## MEMORANDUM

| TO: | Courtney Busby <br> Officer, Special Populations |
| :--- | :--- |
| FROM: | Carla Stevens <br> Assistant Superintendent, Research and Accountability |
| SUBJECT: | SUMMER SCHOOL EDUCATION PROGRAM, 2018-2019 |

Each year, the Houston Independent School District (HISD) offers a summer education program designed to assist students with a variety of instructional needs. Centrally coordinated summer school programs in 2019 included accelerated instruction for State of Texas Assessments of Academic Readiness (STAAR) and STAAR End-of-Course (EOC) re-testers; bilingual or English as Second Language (ESL) classes for English Learners (EL); credit accrual/recovery for students needing to graduate; Extended School Year (ESY) services; Promotion/Retention classes; and other school-based programs. The summer education program supports HISD's Board Goal 3: Academic Growth. The attached report shows student enrollment and outcomes for students who were eligible for and attended summer school in 2019.

Key findings include:

- A total of 38,157 students attended the HISD 2019 summer school program in grades 1-12, and of this total, 28,903 were in grades 1-8.
- When compared to the number of students retained in grades 1-8 at the end of the Spring 2018 semester and who attended the 2018 summer school program ( $n=15,693$ ), there was an increase in the number of students retained in Spring 2019 and who attended the 2019 summer school program ( $n=18,442$ ).
- Of the students in grades 1-8 who were retained in Spring 2019 and attended the 2019 summer school program, 83.5 of students were promoted either by meeting the appropriate promotion standards or by committee decision,15.2 percent were retained, and 1.3 had an undetermined outcome.
- Of the 2019 summer courses taken by high school students (grades 9-12), 54.0 percent were in core STAAR EOC subject areas, while 46.0 percent were from other course selections such as industry classes, physical education, and foreign language courses.
- Of the five STAAR EOC exams administered to students who attended the 2019 summer school program, Algebra I had the largest proportion of students achieve at or above the Approaches Grade Level standard (34.5 percent). English I had the smallest proportion of students achieve at or above the Approaches Grade Level standard (11.4 percent).

Further distribution of this report is at your discretion. Should you have any further questions, please contact me at 713-556-6700.


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# RESEARCH 

Educational Program Report

SUMMER SCHOOL EDUCATION PROGRAM
2018-2019

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# Summer School Education Program, 2018-2019 

## Executive Summary

## Program Description

Each year, the Houston Independent School District (HISD) offers a summer education program designed to assist students with a variety of instructional needs. Centrally coordinated summer school programs in 2019 included accelerated instruction for State of Texas Assessments of Academic Readiness (STAAR) and STAAR End-of-Course (EOC) re-testers; bilingual or English as Second Language (ESL) classes for English Learners (ELs); credit accrual/recovery for students needing to graduate; Extended School Year (ESY) services; Promotion/Retention classes; and other school-based programs. The summer education program supports HISD's Board Goal 3: Academic Growth. This report shows student enrollment and outcomes for students who attended summer school in 2019 based on either retention status at the end of spring 2019, or for other reasons, such as academic enrichment.

## Highlights

- A total of 38,157 students attended the HISD 2019 summer school program in grades $1-12$. Of this total, 28,903 were in grades 1-8.
- When compared to the number of students retained in grades 1-8 at the end of the spring 2018 semester and who attended the 2018 summer school program ( $n=15,693$ ), there was an increase in the number of students retained in spring 2019 and who attended the 2019 summer school program ( $n=18,442$ ).
- On the Renaissance 360 ( RL 360 ) reading assessment, a larger proportion of students (78.9 percent) in grades 1-8, attending the 2019 summer school program, scored in the Below Basic reading proficiency band when compared to district students in grades 1-8 in spring 2019 (47.1 percent).
- Of the 18,442 students in grades 1-8 who were retained at the end of Spring 2019 and attended the 2019 summer school program, 68.2 percent were retained because they did not meet course grade requirements. Further, 17.7 percent of students failed to meet the passing standard on a required assessment (High Frequency Word Evaluation, STAAR, or STAAR EOC), and less than one percent did not meet the attendance requirement.
- Of the students in grades 1-8 who were retained in spring 2019 and attended the 2019 summer school program, 83.5 percent of students were promoted either by meeting the appropriate promotion standards or by committee decision, 15.2 percent were retained, and 1.3 percent had an undetermined outcome.
- In the summer of 2019, students in grades 9-12 ( $n=9,254$ ) took a total of 56,362 courses, for an average of six courses per student. Of the courses taken by high school students (grades 9-12), 99.2 percent used face-to-face instruction, by contrast, less than one percent of courses used one of several distance learning providers for instruction.
- Of the 2019 summer courses taken by high school students (grades 9-12), 54.0 percent were in core STAAR EOC subject areas, while 46.0 percent were from other course selections, such as industry classes, physical education, and foreign language courses.
- For grades 9-12, a larger proportion of students (56.6 percent) attending the 2019 summer school program performed at the Below Basic reading proficiency level on the Renaissance Learning (RL) 360 when compared to the proportion of all HISD students at the end of spring 2019 ( 37.7 percent).
- Of the five STAAR EOC exams administered to students who attended the 2019 summer school program, Algebra I had the largest proportion of students achieve at or above the Approaches Grade Level standard (34.5 percent). English I had the smallest proportion of students achieve at or above the Approaches Grade Level standard (11.4 percent).


## Introduction

In 2010-2011, the Texas Education Agency (TEA) adopted a set of promotion standards for students in grades 5 and 8 in Texas. To be promoted, students in grades 5 and 8 must meet academic achievement standards on state-mandated assessments or demonstrate subject matter proficiency for the grade level or course. The state allows students three attempts at the state-mandated assessments, two during the school year and one during summer. To meet extraordinary circumstances, exceptions to promotion standards were provided between the 2014-2015 and 2017-2018 academic years (Department of Research and Accountability, 2016; Department of Research and Accountability, 2017; Department of Research and Accountability, 2018; Houston Independent School District, 2017; Houston Independent School District, 2018). In 2017-2018, the TEA commissioner suspended the third administration of the STAAR reading and mathematics exams for grades 5 and 8 and waived the promotion standard attached to the exams for school districts, including Houston Independent School District (HISD), impacted by Hurricane Harvey (Texas Education Agency, 2018). For the 2018-2019 school year, there were no waivers on any of the promotion standards.

Each academic year, HISD offers a summer education program designed to assist students with a variety of instructional needs. The 2019 summer education program allowed students who did not meet the applicable promotion standards the opportunity to repeat required courses needed for promotion and to be re-tested. For other students, the summer school program provided the opportunity to get ahead by taking required courses before the next school year, or to receive specialized instruction based on eligibility. Centrally coordinated summer school programs in 2019 included accelerated instruction for State of Texas Assessments of Academic Readiness (STAAR 3-8) and STAAR End-of-Course (EOC) re-testers, bilingual or English as Second Language (ESL) classes for English Learners (EL), credit accrual/recovery for students needing to graduate, Extended School Year (ESY) services, Promotion/Retention classes, and other school-based programs. The summer education program supports HISD's Board Goal 3: Academic Growth. This report addresses eligibility, enrollment, attendance, and outcomes for the 2019 HISD summer school program.

## Methods

## Data Collection and Analysis

Several student data files were used for spring 2019 and summer 2019 information, including end-of-year (EOY) promotion, retention, and enrollment [Chancery Promotion, Retention, and Enrollment file, (PSE file), SIS Ad Hoc Spring 2019 file], students' reading proficiency levels [Renaissance (RL) 360 Reading assessment], summer school attendance (PSE file and Chancery Historical Grades file), STAAR EOC results (Cognos STAAR all-inclusive data package) and student demographics (PSE file and Chancery Historical Grades file). Results from these data sources are reflected in the tables contained within Appendix A, pp. 19-29.

For this report, an HISD student cohort showing all students available for summer school was created using the SIS Ad Hoc Spring 2019 file for purposes of analyzing student demographics. A total of 125,265 students in grades 1-8 were included for summer school eligibility and attendance analyses. A total of 29,931 students available at the end of spring 2019 for 2019 summer school in early childhood programs [early education (EE), pre-kindergarten (PK), and kindergarten (K)] were identified using the SIS Ad Hoc file. A total of 40,360 students in grades 9-12 were identified as available for the 2019 summer school program in grades 9-12 using the SIS Ad Hoc file.

Students from the PSE file were included in the 2019 HISD summer school cohort if they were coded as present for a minimum of one day for summer school in grades $1-8$ ( $n=28,903$ ). A positive summer school enrollment indicator in the Chancery Historical Grades file identified 9,254 students in grades $9-12$ who enrolled in the 2019 summer school program. In sum, a total of 38,157 HISD students, grades 1-12, attended the 2019 summer school program.

Lexile scores for the 2018-2019 end-of-year (EOY) were taken from the RL 360 Reading assessment file for grades 1-12. A total of 24,709 students in grades $1-12$ that attended the 2019 summer school program had a spring 2019 EOY Lexile score after taking the RL 360 Reading assessment. If the student took multiple EOY RL 360 Reading assessments, the latest score was included in this report for analysis. Lexile proficiency categories for grades K-12 were provided by the Secondary Curriculum and Development department. A chart with corresponding Lexile score bands for each Lexile proficiency category (reading level) by grade can be found in Appendix B, p. 30. Appendix C, pp. 31-63, shows the number of students enrolled in summer school by Lexile score band based on the students' 2019 spring campus. The Lexile scores were used to ascertain if there was an observable difference between spring 2019 districtwide Lexile scores and the Lexile scores of students that attended the 2019 summer school program, as well as any observable difference in Lexile scores when comparing the group of students who attended the summer school program in 2019 and the group of students that attended the 2018 summer school program. Summer 2018 student EOY Lexile scores were taken from the EOY 2018 RL 360 Reading assessment results.

For this report, summer school enrollment by campus for eligible students grades $1-8$ was provided by the PSE file. Appendix D, pp. 64-114, shows summer school campus enrollment and the students' 2019 spring campus.

## Data Limitations

Students from the Texas Connections Academy Houston (TCAH) did not have promotion or retention data and were subsequently dropped from the HISD eligibility cohort. However, TCAH students ( $n=1,386$ ) were included in the summer school analysis cohort, if they had attendance records for summer school.

## Results

What was the number of students who were available for summer school participation in 2018-2019?

- A total of 195,556 HISD students enrolled in Early Education (EE) - grade 12 at the end of the Spring 2019 semester were available for summer school participation (Table A-1, p. 19). This enrollment number does not include students identified as 'graduated' and is different from the fall PEIMS snapshot of enrollment taken in October. The enrollment number more closely reflects students available at the end of the school year to attend summer school.


## Grades 1 through 12

What was the number of students in grades 1-12 that attended the HISD 2019 summer school program?

- A total of 38,157 students in grades 1-12 attended the HISD 2019 summer school program (Table A2, p. 20) for enrichment (Extended School Year, Campus Enrichment, or Reading Intervention) or failing to meet HISD promotion standards (meeting class requirements, achievement on the required assessment, or attendance).
- Based on the 2019 spring enrollment, grade 12 (non-graduates) had the largest proportion of spring 2019 students enrolled (46.8 percent) in the 2019 summer school program. In addition to grade 12, eight other grades (one through five, eight through 10) had at least 20 percent of the spring 2019 students enrolled in the 2019 summer school program (Table A-2 and Figure 1). Grade 6 had the smallest proportion of spring 2019 students attend the 2018 summer program (14.2 percent) (Figure 1).

Figure 1. Percentage of HISD Districtwide Students Who Attended the 2019 Summer School Program by Grade Level


Sources: PSE_August 5, 2019; Chancery Historical Grades file, 2018-2019

- Of all students enrolled in the 2019 summer school program, the largest proportion of students was in grade 5 (12.1 percent), followed by grade 3 (11.7 percent). In contrast, the smallest proportion of all students enrolled in the 2019 summer school program was in grade 12 (less than two percent), followed by grade 6 (5.2 percent) (Table A-2; Figure 2, p. 6).

Figure 2. Proportion of 2019 Summer School Program Participants by Grade Level


Sources: PSE, August 5, 2019; Chancery Historical Grades file, 2018-2019

## What were Lexile scores for students who attended the 2019 summer school program?

- Overall, of the students who were assigned a Lexile score, a larger proportion of 2019 summer school students scored in the Below Basic Lexile band when compared to all spring 2019 districtwide students (74.3 percent and 45.3 percent, respectively) (Table A-3, p. 21). Conversely, a smaller proportion of 2019 summer school students met the Advanced Lexile band when compared to spring 2019 districtwide students ( 6.3 percent and 20.3, respectively) (Table A-3). (See Appendix B, p. 30, for Lexile bands.)
- A larger proportion of students in grades 1-8 who attended summer school in 2019 scored Below the Basic reading level ( 78.9 percent) compared to the proportion of 2019 districtwide students who performed at that level (47.1 percent) (Figure 3).
Figure 3. 2019 Districtwide Students vs. 2019 Summer School Participants End-of-Year Lexile Band Performance, Grades 1-8 and Grades 9-12

|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Districtwide Students | Summer School Students L-8 | Districtwide Students | Summer School Students $-12$ |
| - Below Basic | 47.1 | 78.9 | 37.7 | 56.6 |
| - Basic | 18.3 | 11.4 | 14.9 | 14.9 |
| - Proficient | 16.2 | 5.5 | 19.0 | 14.1 |
| ■ Advanced | 18.3 | 4.2 | 28.5 | 14.4 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 |

Sources: Cognos SIS Ad Hoc Spring 2019 Enrollment, August 15, 2019; PSE, August 5, 2019; Historical Grades File, 2018-2019; Renaissance (RL) 360 Reading assessment file, August 5, 2019
Note: Percentages may not total 100 due to rounding.

- A larger proportion of students in grades 9-12 who attended summer school in 2019 scored Below the Basic reading level ( 56.6 percent) when compared to all 2019 districtwide students who performed at that level (37.7) (Figure 3).
- As shown in Figure 3 (p. 6), a smaller proportion of 2019 summer school students (21.1 percent) in grades 1-8 scored at the Basic, Proficient, and Advanced reading levels combined when compared to the districtwide proportion of students at the end of spring 2019 (52.8 percent) (Figure 3, p. 6).
- A smaller proportion (43.4 percent) of 2019 summer school students in grades 9-12 scored at the Basic, Proficient, and Advanced reading levels combined when compared to the district proportion at the end of Spring 2019 (62.4 percent) (Figure 3).
- Campus-level lexile band results are provided in Appendix C, pp. 31-63.


## How did the Lexile levels for students in the 2019 summer school program compare to Lexile levels for students in the 2018 summer school program?

- The number of summer school students in grades 1-12 with Lexile scores declined from 25,915 for 2018 summer school attendees to 24,709 scores in 2019 (Table A-4, p. 22).
- As shown in Figure 4, a smaller proportion (78.9 percent) of 2019 summer school attendees in grades $1-8$ scored in the Below Basic reading band when compared to 2018 summer school attendees in grades 1-8 (80.8 percent).
- Additionally, a larger proportion (21.1 percent) of 2019 summer school students in grades 1-8 scored at the Basic, Proficient, and Advanced levels combined when compared to 2018 summer school students in grades 1-8 (19.2 percent).

Figure 4. 2018 Summer School Participants vs. 2019 Summer School Participants End-of-Year Lexile Band Performance, Grades 1-8 and Grades 9-12


Sources: Cognos SIS Ad Hoc Spring 2019 Enrollment, August 15, 2019; PSE, August 5, 2019; Historical Grades File, 2018-2019; Renaissance (RL) 360 Reading assessment file, August 5, 2019

- The proportion of students in grades 9-12 with Lexile scores in the Below Basic reading band increased slightly for summer 2019 high school students when compared to summer 2018 high school students (56.6 percent and 54.4 percent, respectively) (Figure 4).
- As shown in Figure 4 (p. 7), a smaller proportion of high school students in the 2019 summer school program ( 44.4 percent) scored in the Basic, Proficient, and Advanced reading bands combined when compared to 2018 summer school program (45.6 percent).


## Grades 1 through 8

What were the reasons students in grades 1-8 attended the 2019 summer school program?

- Of the 18,442 students in grades 1-8 who were retained at the end of spring 2019 and attended the 2019 summer school program, 68.2 percent were retained because they did not meet course grade requirements, and 17.7 percent of students failed to meet the passing standard on a required assessment (High Frequency Word Evaluation, STAAR, or STAAR EOC). Additionally, less than one percent did not meet the attendance requirement (Figure 5; Table A-5, p. 23).

Figure 5. Summer 2019 Enrollment Grades 1-8, by Spring 2019 Promotion Status


Source: PSE, August 5, 2019
Note: Percentages may not total 100 percent due to rounding.
*means that 1,386 students who attended 2019 summer school had a 2019 Spring promotion status of 'N/A' or 'Withdrawn Prior to End of School.'

- As shown in Figure 5 and Table A-6 (p. 23), 81.6 percent of the students in grades 1-8 who attended summer school not based on retention in 2019 met all promotion standards at the end of spring 2019.
- Of the students in grades 1-8 who were retained and attended the 2019 summer school program, 68.2 percent were retained for not meeting course grade requirements, 13.9 percent failed to meet multiple standards, 17.7 did not meet the passing standard on the required assessment, and less than one percent were retained based on not meeting the attendance requirement (Figure 6, p. 9).

Figure 6. Spring 2019 Students Retained and Attended 2019 Summer School Program, by Grade Level and Reason for Retention


Source: PSE, August 5, 2019

- As shown in Figure 6, grade 3 and grade 4 had the largest proportion of students who were retained and attended the 2019 summer school program based only on not meeting course promotion standards (94.9 percent and 92.9 percent, respectively).
- The grade level with the largest proportion of students that did not meet multiple standards in Spring 2019 and attended the 2019 summer school program was in grade 6 ( 33.7 percent) followed by grade 7 (31.4 percent) (Figure 6).

What were the demographic characteristics of retained students in grades 1-8 who attended the 2019 summer school program, and how did they compare to retained students in grades 1-8 who attended the 2018 summer school program?

- The number of students in grades 1-8 who were retained and attended summer school in 2019 increased from 15,693 in 2018 to 18,442 in 2019. This increase could be explained by a waiver tied to STAAR assessments in place for spring 2018 being no longer valid for spring 2019 (HISD, 2017, 2018).
- The most substantial change in the proportion of students who attended summer school based on being retained in spring when comparing 2019 to 2018, were students identified as English Learners (ELs) (with a 3.2 percentage-point increase) (Figure 7, p. 10; Table A-7, p. 24).
- There was small decrease (1.3 percentage points) in the proportion of African American students who were retained and attended the 2019 summer school program compared to students who were retained and attended the 2018 school program. There was also a small increase from 2018 to 2019 in the proportion of Hispanic students that were retained and attended the summer school program (1.5 percentage-point increase) (Figure 7; Table A-8, p. 25).

Figure 7. Demographics of Students Who Were Retained and Attended Summer School in 2018 or 2019, Grades 1-8


Source: Department of Research and Accountability, 2018b; PSE, August 5, 2019
How many HISD students in grades 1-8 were promoted or retained following the 2018 and 2019 spring semesters and summer school program?

- When comparing 2018 to 2019, there was an increase in the proportion of students in grades 1-8 retained at the end of the spring semester (13.7 percent and 16.2 percent, respectively) (Figure 8; Table A-9, p. 25).

Figure 8. Promotion Status of Students Grades 1-8 for Spring and Summer, 2018 and 2019


Source: Department of Research and Accountability, 2018b; PSE, August 5, 2019
Note: $\quad$ Students with an 'undetermined' promotion or retention outcome were students retained in spring of 2018 and were coded after summer school as, campus enrichment, reading intervention, or N/A.

- As shown in Figure 8 and Table A-9, 83.7 percent of Spring 2019 students in grades 1-8 were promoted compared to 86.3 percent of spring 2018 students in grades 1-8. There was a decrease from 2018 to

2019 in the proportion of summer school attendees that were promoted following summer school (3.8 percentage-point decrease) (Table 1). The proportion of spring and summer combined promoted students decreased in 2019 when compared to 2018 ( 0.7 percentage-point decrease) (Figure 8, p. 10).

| Grade | 2017-2018 |  |  | 2018-2019 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Retained/Attended <br> N | Promoted N | Promoted \% | Retained/Attended N | Promoted N | $\begin{gathered} \text { Promoted } \\ \% \end{gathered}$ |
| 1 | 2,516 | 1,807 | 71.8 | 2,370 | 1,636 | 69.0 |
| 2 | 2,223 | 1,770 | 79.6 | 2,128 | 1,632 | 76.7 |
| 3 | 2,610 | 2,256 | 86.4 | 2,495 | 2,171 | 87.0 |
| 4 | 2,265 | 2,061 | 91.0 | 2,293 | 2,116 | 92.3 |
| 5 | 1,476 | 1,444 | 97.8 | 3,312 | 2,760 | 83.3 |
| 6 | 1,404 | 1,307 | 93.1 | 1,399 | 1,290 | 92.2 |
| 7 | 1,716 | 1,616 | 94.2 | 1,574 | 1,488 | 94.5 |
| 8 | 1,483 | 1,439 | 97.0 | 2,871 | 2,297 | 80.0 |
| Total | 15,693 | 13,700 | 87.3 | 18,442 | 15,390 | 83.5 |

What were the outcomes for retained students in grades 1-8 after participating in the 2019 summer school program?

- Of the students in grades 1-8 who were retained in spring 2019 and attended the 2019 summer school program, 83.5 of students were promoted either by meeting the appropriate promotion standards (51.1 percent) or by committee decision (32.4 percent), 15.2 percent were retained and 1.3 had an undetermined outcome (Figure 9; Table A-10, p. 26).

Figure 9. Outcomes for 2019 Summer School Attendees Who Were Retained in Spring 2019


Source: PSE, August 5, 2019
Note: $\quad$ Students with an 'unknown' 2019 summer school promotion or retention outcome were students retained in spring of 2019 and were coded after summer school as, campus enrichment, reading intervention, or N/A.

How many students in grades 1-8 attended the 2019 summer school program at a different campus than they were enrolled in at the end of 2019 spring semester?

- Of the students in grades 1-8 attending the 2019 summer school program for any reason, 77.0 percent $(\mathrm{n}=22,247)$ attended summer school at the same campus there were attending at the end of spring 2019, 23.0 percent $(n=6,656)$ attended a different summer school campus than the one they attended at the end of spring 2019 (Figure 10, p. 12; Table A-11, p. 26).
- Ninety (90) percent or more summer school students in grades 1-4 and 6-7 attended summer school in 2019 at the same campus they attended at the end of spring 2019 (Figure 10; Table A-11). One possible reason for a majority of students in grades 5 and 8 attending a different campus for 2019 summer school program could be explained by these grades being the transition to the next academic level (i.e., students attended summer school at their planned middle school or high school). (See Appendix D, pp. 64-114, for campus-level results.)

Figure 10. Spring 2019 Campus and Summer School Program 2019 Campus, by Grade Level


Source: PSE, August 5, 2019
How many days of instruction did students in grades 1-8 attend during the 2018 summer school program?

- A total of 28,903 students in grades 1-8 attended the 2019 summer school program for any reason. Of those 26,661 ( 92.2 percent) attended 16 or more days out of a total of 22 instructional days (Table A12, p. 27). By comparison only 223 (0.8 percent) attended five or fewer instructional days (Table A-12).


## Grades 9 through Grade 12

What type of courses did students in grades 9-12 take during the 2019 summer school program?

- Of the 9,254 students in grades 9-12 that attended the 2019 summer school program, 40.0 percent were ninth grade ( $n=3,698$ ), 30.3 percent were in tenth grade ( $n=2,807$ ), 22.9 percent were in eleventh grade ( $n=2,115$ ), and 6.9 percent were in the twelfth grade ( $n=634$ ) (Table A-13, p. 27).
- Of the total course enrollment for students in grades $9-12$ ( $n=56,362$ ), ninth graders took a total of 22,842 courses ( 40.5 percent of all courses), followed by 17,084 (30.3 percent) taken by tenth graders, 11,966 ( 21.2 percent) taken by eleventh graders, and 4,470 ( 7.9 percent) taken by twelfth graders (Table A-14, p. 27). Students on average took six courses each.
- In the 2019 summer school program, 99.2 percent of courses taken by students in grades 9-12 were provided through direct instruction while less than one percent of courses had instruction provided through a distance learning provider (Table A-14).
- Of the courses taken in a 2019 summer school program, 54.0 percent were in core STAAR EOC subject areas and 46.0 percent were in other subject areas, such as industry classes, physical education, and language courses (Table A-15, p. 28). Of the STAAR EOC subject areas, English I and English II combined had the highest proportion of course enrollment (24.8 percent), followed by Algebra I (17.1 percent), and Biology (8.7 percent) (Table A-15).
- During the 2019 summer school program, students in grades 9-12 enrolled in courses that represented one of four credit types. Credit Recovery accounted for 76.4 percent of all course enrollment, followed by Not Specified (16.8 percent), Test Review (6.0), and Original Credit ( 0.9 percent) (Table A-16, p. 28).
- As shown in Figure 11, the content areas with the largest proportion of Credit Recovery courses were subjects other than a STAAR EOC subject (40.5 percent), followed by English I and English II combined (25.0 percent).

Figure 11. Percentage of Summer 2019 Course Enrollment by Credit Type, Grades 9-12


Source: Historical Grades File, 2018-2019

- English I and English II combined (75.9 percent) had the largest proportion of Test Review course enrollment, followed by Algebra I (18.2 percent) (Figure 11; Table A-16).
- Other subjects ( 66.5 percent) and Algebra I (24.6 percent) accounted for the two largest proportions of Original Credit course enrollment for students in grades 9-12 during the 2019 summer school program (Figure 11; Table A-16).

How many credits were earned by students attending the 2019 summer school program for grades 9-12?

- Of the total enrollment of 56,362 courses during summer school, a total of 20,981 (37.2 percent) was recorded as completed (Table A-16; Table 17, p. 29). Some of the high school courses which did not award high school credit were test review courses, which accounted for six percent of the 56,362 courses in which high school students enrolled.
- Of the 20,981 completed courses, one full high school credit was received for 19 courses (less than one percent) of all completed courses, one-half credit was earned for 18,265 courses ( 87.1 percent), and 2,697 of the completed courses had zero credits awarded (Figure 12).

Figure 12. Percentage of Earned Course Credits, Grades 9-12, Summer 2019

| $\left.\begin{array}{r} 100.0 \\ 80.0 \end{array}\right]$ | - |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| 60.0 - |  |  |  |  |
| 20.0 |  |  |  |  |
| 0.0 | 9 | 10 | 11 | 12 |
| $\square 0.0$ | 12.5 | 11.9 | 9.4 | 28.6 |
| $\square 0.5$ | 87.5 | 88.1 | 90.3 | 71.4 |
| $\square 1.0$ | <0.1 | <0.1 | 0.3 | - |
| Total | 100.0 | 100.0 | 100.0 | 100.0 |

Source: Historical Grades File, 2018-2019
Notes: 50 students did not have a recorded course credit outcome and were not used in this analysis.
-means no students were awarded one full credit for a course.

How many students attending the 2019 summer school program took a STAAR End of Course (EOC) exam and what were the outcomes?

- A total of 6,522 STAAR EOC exams were administered to the 9,254 students enrolled in grades 9-12 during the 2019 summer school program (Table A-18, p. 29).

Figure 13. Percentage of First-time and Re-testers Who on 2019 Summer STAAR EOC Met At or Above the Approaches Grade Level Standard by Subject Area, Grades 9-12

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Algebra I | Biology | English I | English II | U.S. History |
| - 9 | 38.2 | 24.2 | 13.4 | 13.5 | * |
| -10 | 22.1 | 14.8 | 9.6 | 17.1 | 32.8 |
| $\square 11$ | 27.3 | 13.7 | 5.8 | 9.2 | 29.7 |
| -12 | 35.3 | 20.9 | 5.0 | 6.0 | 27.5 |
| $\square$ Total | 34.5 | 21.4 | 11.4 | 13.6 | 29.6 |

[^0]- The highest proportion of grades 9-12 combined STAAR EOC examinations that met at or above the Approaches Grade Level standard on the June 2019 administration was 34.5 percent in Algebra I, and the next highest was 29.6 percent in U. S. History (Figure 13; Table A-18, p. 29).
- On the June 2019 administration, English I and English II STAAR EOC examinations had the lowest proportion of students score at or above the Approaches Grade Level standard (11.4 percent and 13.6 percent, respectively) (Figure 13, p. 14).


## Discussion

The 2019 summer education program allowed students who did not meet the applicable promotion standard the opportunity to successfully meet the requirements for promotion. Promotion standards included: 1) earning 70 percent or higher in course work; 2) achieving a minimum passing score on the appropriate assessment [STAAR, STAAR EOC, or High Frequency Word Evaluation (HFWE)]; and 3) attendance (90 percent of all instructional days). For the other students, it provided the opportunity to get ahead by taking required courses before the next school year or to receive specialized instruction based on eligibility. A total of 38,157 students attended the HISD 2019 summer school program in grades 1-12. Of this total, 28,903 were students in grades 1-8.

The number of students who were retained following the spring semester and attended summer school experienced an increase in 2019 ( $n=18,442$ ) when compared to 2018 ( $n=15,693$ ). The course work promotion standard accounted for 68.2 percent of retained students who attended the 2019 summer school program, followed by 19.0 percent being retained based on multiple promotion standards, 17.7 percent for not passing the appropriate assessment, and 0.2 percent were retained for not meeting the attendance promotion standard. Of the students in grades 1-8 who were retained in spring 2019 and attended the 2019 summer school program, 83.5 of students were promoted either by meeting the appropriate promotion standards or by committee decision and 15.2 percent were retained.

Ninety (90.0) percent or more summer school students in grades 1-4 and 6-7 attended summer school in 2019 at the same campus they attended at the end of Spring 2019. One possible reason for a majority of students in grades 5 and 8 attending a different campus for 2019 summer school program could be explained by these grades being the transition to the next academic level (i.e., students attended summer school at their planned middle school or high school).

Students in grades 1-8 who were retained and attended the 2019 summer school program had a higher proportion of scores at the Lexile Below Basic reading proficiency band than student scores districtwide at the end of the 2019 spring semester. Also, students in grades 9-12 that attended the 2019 summer school program had a higher proportion of scores at the Lexile Below Basic reading proficiency band than student scores districtwide at the end of the 2019 spring semester.

Of the 9,254 students in grades $9-12$ that attended the 2019 summer school program, 40.0 percent were ninth grade ( $n=3,698$ ), 30.3 percent were in tenth grade ( $n=2,807$ ), 22.9 percent were in eleventh grade ( $n=2,115$ ), and 6.9 percent were in the twelfth grade ( $n=634$ ). Additionally, of the courses taken in 2019 summer school program, 54.0 percent were in core STAAR EOC subject areas and 46.0 percent were in other subject areas, such as industry classes, physical education, and language courses.

The highest proportion of grades 9-12 combined STAAR EOC examinations that met at or above the Approaches Grade Level standard on the June 2019 administration was 34.5 percent in Algebra I, and the next highest was 29.6 percent in U. S. History. Additionally, English I and English II STAAR EOC examinations had the lowest proportion of students who met at or above the Approaches Grade Level standard (11.4 percent and 13.6 percent, respectively).

The 2019 summer school program provided HISD students the opportunity to meet the appropriate grade level promotion standard. For students in grades 1-8 retained in spring 2019 who then attended the 2019 summer school program, 83.5 percent met the appropriate grade level promotion standard. This improved
the district's combined spring and summer 2019 promotion rate to 96.5 percent, similar to the 2018 rate (97.2 percent). Additionally, to meet graduation requirements, students in grades 9-12 completed courses that awarded a total of 18,265 half credits for meeting graduation requirements.

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Appendix A
Table A-1. HISD Students Available for Summer School Participation in 2019

| $\begin{gathered} \text { 2018-2019 } \\ \text { Grade } \end{gathered}$ | HISD Total | Asian/Pacific Islander |  | African American |  | American Indian |  | Hispanic |  | Two or More |  | White |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | n | \% | n | \% | n | \% | n | \% | n | \% | n | \% |
| EE | 443 | 22 | 5.0 | 103 | 23.3 | 1 | 0.2 | 269 | 60.7 | 12 | 2.7 | 36 | 8.1 |
| PK | 13,941 | 389 | 2.8 | 3,660 | 26.3 | 22 | 0.2 | 9,241 | 66.3 | 101 | 0.7 | 528 | 3.8 |
| K | 15,547 | 856 | 5.5 | 3,392 | 21.8 | 20 | 0.1 | 9,457 | 60.8 | 246 | 1.6 | 1,576 | 10.1 |
| 1 | 16,557 | 793 | 4.8 | 3,802 | 23.0 | 19 | 0.1 | 10,224 | 61.8 | 235 | 1.4 | 1,484 | 9.0 |
| 2 | 16,556 | 746 | 4.5 | 3,813 | 23.0 | 20 | 0.1 | 10,314 | 62.3 | 232 | 1.4 | 1,431 | 8.6 |
| 3 | 16,981 | 717 | 4.2 | 3,808 | 22.4 | 23 | 0.1 | 10,745 | 63.3 | 211 | 1.2 | 1,477 | 8.7 |
| 4 | 17,269 | 685 | 4.0 | 3,921 | 22.7 | 28 | 0.2 | 10,989 | 63.6 | 226 | 1.3 | 1,420 | 8.2 |
| 5 | 16,772 | 717 | 4.3 | 3,702 | 22.1 | 24 | 0.1 | 10,770 | 64.2 | 203 | 1.2 | 1,356 | 8.1 |
| 6 | 13,991 | 591 | 4.2 | 3,336 | 23.8 | 31 | 0.2 | 8,610 | 61.5 | 189 | 1.4 | 1,234 | 8.8 |
| 7 | 13,413 | 521 | 3.9 | 3,207 | 23.9 | 35 | 0.3 | 8,277 | 61.7 | 157 | 1.2 | 1,216 | 9.1 |
| 8 | 13,726 | 548 | 4.0 | 3,153 | 23.0 | 29 | 0.2 | 8,534 | 62.2 | 171 | 1.2 | 1,291 | 9.4 |
| 9 | 14,931 | 556 | 3.7 | 3,529 | 23.6 | 32 | 0.2 | 9,284 | 62.2 | 161 | 1.1 | 1,369 | 9.2 |
| 10 | 12,976 | 526 | 4.1 | 2,956 | 22.8 | 25 | 0.2 | 8,052 | 62.1 | 139 | 1.1 | 1,278 | 9.8 |
| 11 | 11,097 | 499 | 4.5 | 2,464 | 22.2 | 22 | 0.2 | 6,802 | 61.3 | 119 | 1.1 | 1,191 | 10.7 |
| 12 | 1,356 | 33 | 2.4 | 266 | 19.6 | 2 | 0.1 | 973 | 71.8 | 4 | 0.3 | 78 | 5.8 |
| Total | 195,556 | 8,199 | 4.2 | 45,112 | 23.1 | 333 | 0.2 | 122,541 | 62.7 | 2,406 | 1.2 | 16,965 | 8.7 |
| Source: SIS <br> Note: Per <br>  <br>  <br>  <br>  me | hoc_(as of M ges may no that students | 31, 2019) <br> tal 100 p oo at the | gust 8 <br> t due to <br> of Sprin | unding. <br> 19 had an | Iment | of | ated" | not used in | rollme |  |  |  |  |


| Table A-2. Spring HISD Enrollment and HISD Summer School Program Enrollment by Grade Level, 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total |
| HISD Spring Grade Enrollment | 16,557 | 16,556 | 16,981 | 17,269 | 16,772 | 13,991 | 13,413 | 13,726 | 14,931 | 12,976 | 11,097 | 1,356 | 165,625 |
| Summer School <br> Enrollment | 3,985 | 3,890 | 4,457 | 4,186 | 4,615 | 1,981 | 2,102 | 3,687 | 3,698 | 2,807 | 2,115 | 634 | 38,157 |
| \% of HISD Spring Grade Enrollment | 24.1 | 23.5 | 26.2 | 24.2 | 27.5 | 14.2 | 15.7 | 26.9 | 24.8 | 21.6 | 19.1 | 46.8 | 23.0 |
| \% of Total Summer <br> School Enrollment | 10.4 | 10.2 | 11.7 | 11.0 | 12.1 | 5.2 | 5.5 | 9.7 | 9.7 | 7.4 | 5.5 | 1.7 | 100.0 |

Sources: SIS_Ad hoc_August 8, 2019; PSE, August 5, 2019; Historical Grades file, 2018-2019
Note: Percentages may not total 100 percent due to rounding.

## Table A-3. 2019 Districtwide Students vs. 2019 Summer School Participants End-of-Year Lexile Band Performance, Grades 1-8 and Grades 9-12

| Grade | HISD Tested Students |  | Below Basic |  |  |  | Basic |  |  |  | Proficient |  |  |  | Advanced |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | Summer 2019 | District | \% | $\begin{array}{\|c\|} \hline \text { Summer } \\ 2019 \end{array}$ | \% | District | \% | Summer 2019 | \% | District | \% | Summer 2019 | \% | District | \% | Summer <br> 2019 | \% |
| 1 | 1,655 | 250 | 819 | 49.5 | 220 | 88.0 | 258 | 15.6 | 16 | 6.4 | 385 | 23.3 | 11 | 4.4 | 193 | 11.7 | 3 | 1.2 |
| 2 | 12,108 | 2,585 | 6,836 | 56.5 | 2,332 | 90.2 | 2,026 | 16.7 | 150 | 5.8 | 1,871 | 15.5 | 80 | 3.1 | 1,375 | 11.4 | 23 | 0.9 |
| 3 | 13,098 | 3,120 | 5,692 | 43.5 | 2,372 | 76.0 | 2,305 | 17.6 | 378 | 12.1 | 3,307 | 25.2 | 261 | 8.4 | 1,794 | 13.7 | 109 | 3.5 |
| 4 | 15,169 | 3,456 | 7,422 | 48.9 | 2,694 | 78.0 | 2,998 | 19.8 | 429 | 12.4 | 2,508 | 16.5 | 192 | 5.6 | 2,241 | 14.8 | 141 | 4.1 |
| 5 | 15,408 | 4,082 | 6,889 | 44.7 | 3,286 | 80.5 | 3,211 | 20.8 | 483 | 11.8 | 2,428 | 15.8 | 173 | 4.2 | 2,880 | 18.7 | 140 | 3.4 |
| 6 | 12,189 | 1,631 | 5,986 | 49.1 | 1,211 | 74.2 | 2,138 | 17.5 | 215 | 13.2 | 1,462 | 12.0 | 94 | 5.8 | 2,603 | 21.4 | 111 | 6.8 |
| 7 | 10,989 | 1,619 | 4,957 | 45.1 | 1,133 | 70.0 | 1,915 | 17.4 | 217 | 13.4 | 1,341 | 12.2 | 129 | 8.0 | 2,776 | 25.3 | 140 | 8.6 |
| 8 | 11,366 | 2,861 | 4,766 | 41.9 | 2,227 | 77.8 | 1,995 | 17.6 | 345 | 12.1 | 1,609 | 14.2 | 136 | 4.8 | 2,996 | 26.4 | 153 | 5.3 |
| 1-8 | 91,982 | 19,604** | 43,367 | 47.1 | 15,475 | 78.9 | 16,846 | 18.3 | 2,233 | 11.4 | 14,911 | 16.2 | 1,076 | 5.5 | 16,858 | 18.3 | 820 | 4.2 |
| 9 | 10,857 | 2,649 | 4,083 | 37.6 | 1,463 | 55.2 | 1,633 | 15.0 | 433 | 16.3 | 1,920 | 17.7 | 360 | 13.6 | 3,221 | 29.7 | 393 | 14.8 |
| 10 | 8,956 | 1,731 | 2,916 | 32.6 | 883 | 51.0 | 1,321 | 14.7 | 245 | 14.2 | 1,989 | 22.2 | 299 | 17.3 | 2,730 | 30.5 | 304 | 17.6 |
| 11 | 2,470 | 492 | 1,199 | 48.5 | 336 | 68.3 | 412 | 16.7 | 73 | 14.8 | 370 | 15.0 | 50 | 10.2 | 489 | 19.8 | 33 | 6.7 |
| 12 | 369 | 233 | 331 | 89.7 | 209 | 89.7 | 15 | 4.1 | 8 | 3.4 | 15 | 4.1 | 10 | 4.3 | 8 | 2.2 | 6 | 2.6 |
| 9-12 | 22,652 | 5,105*** | 8,529 | 37.7 | 2,891 | 56.6 | 3,381 | 14.9 | 759 | 14.9 | 4,294 | 19.0 | 719 | 14.1 | 6,448 | 28.5 | 736 | 14.4 |
| Total | 114,634* | 24,709 | 51,896 | 45.3 | 18,366 | 74.3 | 20,227 | 17.6 | 2,992 | 12.1 | 19,205 | 16.8 | 1,795 | 7.3 | 23,306 | 20.3 | 1,556 | 6.3 |

Sources: PSE, August 5, 2019; Historical Grades File, 2018-2019; Renaissance (RL) 360 Reading assessment file, June 2, 2019
Note: $\quad$ *means that a total of 80,922 students in all grades enrolled at the end of Spring 2019 did not have an EOY Lexile score.
**means that 9,299 students in grades 1 through 8 who were present for a minimum of one day during Summer 2019 had no EOY Lexile score
***means that 4,149 students in grades 9 through 12 who were present for a minimum of one day during Summer 2019 had no EOY Lexile score.

Table A-4. 2018 Summer School Participants vs. 2019 Summer School Participants End-of-Year Lexile Band Performance, Grades 1-8 and Grades 9-12

| Grade | Summer School Tested Students |  | Below Basic |  |  |  | Basic |  |  |  | Proficient |  |  |  | Advanced |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 2019 | 2018 |  | 2019 |  | 2018 |  | 2019 |  | 2018 |  | 2019 |  | 2018 |  | 2019 |  |
|  |  |  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 1 | 754 | 250 | 688 | 91.2 | 220 | 88.0 | 39 | 5.2 | 16 | 6.4 | 24 | 3.2 | 11 | 4.4 | 3 | 0.4 | 3 | 1.2 |
| 2 | 2,973 | 2,585 | 2,706 | 91.0 | 2,332 | 90.2 | 175 | 5.9 | 150 | 5.8 | 72 | 2.4 | 80 | 3.1 | 20 | 0.7 | 23 | 0.9 |
| 3 | 3,593 | 3,120 | 2,841 | 79.1 | 2,372 | 76.0 | 449 | 12.5 | 378 | 12.1 | 264 | 7.3 | 261 | 8.4 | 39 | 1.1 | 109 | 3.5 |
| 4 | 3,740 | 3,456 | 2,990 | 79.9 | 2,694 | 78.0 | 499 | 13.3 | 429 | 12.4 | 198 | 5.3 | 192 | 5.6 | 53 | 1.4 | 141 | 4.1 |
| 5 | 2,380 | 4,082 | 1,968 | 82.7 | 3,286 | 80.5 | 267 | 11.2 | 483 | 11.8 | 97 | 4.1 | 173 | 4.2 | 48 | 2.0 | 140 | 3.4 |
| 6 | 1,517 | 1,631 | 1,171 | 77.2 | 1,211 | 74.2 | 196 | 12.9 | 215 | 13.2 | 76 | 5.0 | 94 | 5.8 | 74 | 4.9 | 111 | 6.8 |
| 7 | 1,839 | 1,619 | 1,309 | 71.2 | 1,133 | 70.0 | 262 | 14.2 | 217 | 13.4 | 111 | 6.0 | 129 | 8.0 | 157 | 8.5 | 140 | 8.6 |
| 8 | 1,374 | 2,861 | 1,015 | 73.9 | 2,227 | 77.8 | 183 | 13.3 | 345 | 12.1 | 102 | 7.4 | 136 | 4.8 | 74 | 5.4 | 153 | 5.3 |
| 1-8 | 18,170 | 19,604 | 14,688 | 80.8 | 15,475 | 78.9 | 2,070 | 11.4 | 2,233 | 11.4 | 944 | 5.2 | 1,076 | 5.5 | 468 | 2.6 | 820 | 4.2 |
| 9 | 3,166 | 2,649 | 1,817 | 57.4 | 1,463 | 55.2 | 440 | 13.9 | 433 | 16.3 | 408 | 12.9 | 360 | 13.6 | 501 | 15.8 | 393 | 14.8 |
| 10 | 2,491 | 1,731 | 1,186 | 47.6 | 883 | 51.0 | 382 | 15.3 | 245 | 14.2 | 494 | 19.8 | 299 | 17.3 | 429 | 17.2 | 304 | 17.6 |
| 11 | 1,703 | 492 | 891 | 52.3 | 336 | 68.3 | 272 | 16.0 | 73 | 14.8 | 243 | 14.3 | 50 | 10.2 | 297 | 17.4 | 33 | 6.7 |
| 12 | 385 | 233 | 316 | 82.1 | 209 | 89.7 | 30 | 7.8 | 8 | 3.4 | 25 | 6.5 | 10 | 4.3 | 14 | 3.6 | 6 | 2.6 |
| 9-12 | 7,745 | 5,105 | 4,210 | 54.4 | 2,891 | 56.6 | 1,124 | 14.5 | 759 | 14.9 | 1,170 | 15.1 | 719 | 14.1 | 1,241 | 16.0 | 736 | 14.4 |
| Total | 25,915 | 24,709 | 18,898 | 72.9 | 18,366 | 74.3 | 3,194 | 12.3 | 2,992 | 12.1 | 2,114 | 8.2 | 1,795 | 7.3 | 1,709 | 6.6 | 1,556 | 6.3 |

Sources: 2017-2018 data was originally presented in Department of Research and Accountability, 2018; PSE, August 5, 2019; Historical Grades File, 2018-2019; Renaissance (RL) 360 Early Literacy and Reading assessments files, June 2, 2019

| Grade | Summer <br> Enrollment Total |  | Enrollment Based on Retention |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Retained Total |  | Not Meeting Class Requirements |  | Not Meeting the Passing Standard on Assessment (HFWE, STAAR, or STAAR EOC) |  | Attendance |  | Not Meeting Multiple Standards |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 1 | 3,985 | 13.8 | 2,370 | 12.9 | 1,804 | 76.1 | 398 | 16.8 | 6 | 0.3 | 162 | 6.8 |
| 2 | 3,890 | 13.5 | 2,128 | 11.5 | 1,727 | 81.2 | 241 | 11.3 | 4 | 0.2 | 156 | 7.3 |
| 3 | 4,457 | 15.4 | 2,495 | 13.5 | 2,368 | 94.9 | 0 | 0.0 | 4 | 0.2 | 123 | 4.9 |
| 4 | 4,186 | 14.5 | 2,293 | 12.4 | 2,130 | 92.9 | 0 | 0.0 | 7 | 0.3 | 156 | 6.8 |
| 5 | 4,615 | 16.0 | 3,312 | 18.0 | 1,338 | 40.4 | 1,827 | 55.2 | 1 | 0.0 | 146 | 4.4 |
| 6 | 1,981 | 6.9 | 1,399 | 7.6 | 919 | 65.7 | 0 | 0.0 | 9 | 0.6 | 471 | 33.7 |
| 7 | 2,102 | 7.3 | 1,574 | 8.5 | 1,067 | 67.8 | 0 | 0.0 | 12 | 0.8 | 495 | 31.4 |
| 8 | 3,687 | 12.8 | 2,871 | 15.6 | 1,221 | 42.5 | 1,434 | 49.9 | 2 | 0.1 | 214 | 7.5 |
| Total | 28,903 | 100.0 | 18,442 | 100.0 | 12,574 | 68.2 | 3,261 | 17.7 | 45 | 0.2 | 2,562 | 13.9 |

Sources: PSE, August 5, 2019; Historical Grades File, 2018-2019
Note: Percentages may not equal 100 because of rounding.

Table A-6. 2019 Summer School Enrollment for 2019 Spring Students Not Retained, Grades 1-8

| Grade | Summer Enrollment Total |  | Enrollment Not Based on Retention |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Not Retained Total |  | Met All Spring 2019 Promotion Standards |  | Promoted by ARD Committee |  | Other* |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| 1 | 3,985 | 13.8 | 1,615 | 15.4 | 1,534 | 95.0 | 81 | 5.0 | 0 | 0.0 |
| 2 | 3,890 | 13.5 | 1,762 | 16.8 | 1,620 | 91.9 | 142 | 8.1 | 0 | 0.0 |
| 3 | 4,457 | 15.4 | 1,962 | 18.8 | 1,717 | 87.5 | 69 | 3.5 | 176 | 9.0 |
| 4 | 4,186 | 14.5 | 1,893 | 18.1 | 1,563 | 82.6 | 76 | 4.0 | 254 | 13.4 |
| 5 | 4,615 | 16.0 | 1,303 | 12.5 | 843 | 64.7 | 123 | 9.4 | 337 | 25.9 |
| 6 | 1,981 | 6.9 | 582 | 5.6 | 460 | 79.0 | 13 | 2.2 | 109 | 18.7 |
| 7 | 2,102 | 7.3 | 528 | 5.0 | 393 | 74.4 | 10 | 1.9 | 125 | 23.7 |
| 8 | 3,687 | 12.8 | 816 | 7.8 | 401 | 49.1 | 30 | 3.7 | 385 | 47.2 |
| Total | 28,903 | 100.0 | 10,461 | 100.0 | 8,531 | 81.6 | 544 | 5.2 | 1,386 | 13.2 |

Sources: PSE, August 5, 2019; Historical Grades File, 2018-2019
Notes: * means that 1,386 students who had a 2019 EOY promotion status of 'N/A' or 'Withdrawn Prior to School End' attended a minimum of one day of summer school in 2019

Table A-7. Demographic Characteristics of Students Retained and Attended Summer School Program, Grades 18, 2018 and 2019

| Grade | $\begin{gathered} 2017- \\ 2018 \end{gathered}$ <br> (N) | $\begin{gathered} 2018- \\ 2019 \\ (\mathrm{~N}) \end{gathered}$ | Gender |  |  |  |  |  |  |  | English Learner |  |  |  | Special Education |  |  |  | Title I |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Male |  |  |  | Female |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | 2017-2018 |  | 2018-2019 |  | 2017-2018 |  | 2018-2019 |  | 2017-2018 |  | 2018-2019 |  | 2017-2018 |  | 2018-2019 |  | 2017-2018 |  | 2018-2019 |  |
|  |  |  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 1 | 2,516 | 2,370 | 1,455 | 57.8 | 1,410 | 59.5 | 1,061 | 42.2 | 960 | 40.5 | 1,078 | 42.8 | 1,085 | 45.8 | 255 | 10.1 | 276 | 11.6 | 2,410 | 95.8 | 2,292 | 96.7 |
| 2 | 2,223 | 2,128 | 1,274 | 57.3 | 1,254 | 58.9 | 949 | 42.7 | 874 | 41.1 | 1,090 | 49.0 | 1,058 | 49.7 | 241 | 10.8 | 269 | 12.6 | 2,162 | 97.3 | 2,062 | 96.9 |
| 3 | 2,610 | 2,495 | 1,494 | 57.2 | 1,405 | 56.3 | 1,116 | 42.8 | 1,090 | 43.7 | 1,341 | 51.4 | 1,290 | 51.7 | 168 | 6.4 | 226 | 9.1 | 2,553 | 97.8 | 2,462 | 98.7 |
| 4 | 2,265 | 2,293 | 1,333 | 58.9 | 1,315 | 57.3 | 932 | 41.1 | 978 | 42.7 | 1,096 | 48.4 | 1,108 | 48.3 | 148 | 6.5 | 191 | 8.3 | 2,185 | 96.5 | 2,250 | 98.1 |
| 5 | 1,476 | 3,312 | 900 | 61.0 | 1,834 | 55.4 | 576 | 39.0 | 1,478 | 44.6 | 796 | 53.9 | 1,812 | 54.7 | 90 | 6.1 | 297 | 9.0 | 1,430 | 96.9 | 3,230 | 97.5 |
| 6 | 1,404 | 1,399 | 895 | 63.7 | 908 | 64.9 | 509 | 36.3 | 491 | 35.1 | 541 | 38.5 | 518 | 37.0 | 135 | 9.6 | 123 | 8.8 | 1,392 | 99.1 | 1,369 | 97.9 |
| 7 | 1,716 | 1,574 | 1,094 | 63.8 | 987 | 62.7 | 622 | 36.2 | 587 | 37.3 | 591 | 34.4 | 612 | 38.9 | 180 | 10.5 | 133 | 8.4 | 1,687 | 98.3 | 1,542 | 98.0 |
| 8 | 1,483 | 2,871 | 972 | 65.5 | 1,678 | 58.4 | 511 | 34.5 | 1,193 | 41.6 | 490 | 33.0 | 1,362 | 47.4 | 118 | 8.0 | 277 | 9.6 | 1,474 | 99.4 | 2,807 | 97.8 |
| Total | 15,693 | 18,442 | 9,417 | 60.0 | 10,791 | 58.5 | 6,276 | 40.0 | 7,651 | 41.5 | 7,023 | 44.8 | 8,845 | 48.0 | 1,335 | 8.5 | 1,792 | 9.7 | 15,293 | 97.5 | 18,014 | 97.7 |

$\begin{array}{lll}\text { Sources: } & \text { 2017-2018 data originally presented in Department of Research and Accountability, 2018; PSE, August 5, } 2019 \\ \text { Note: } & \text { Percentages may not total } 100 \text { percent due to rounding. }\end{array}$
Note: Percentages may not total 100 percent due to rounding.

| Grade | Total Retained Spring 2018 | Total Retained Spring 2019 | Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | African American |  |  |  | Hispanic |  |  |  | White |  |  |  | Other |  |  |  |
|  |  |  | 2017-2018 |  | 2018-2019 |  | 2017-2018 |  | 2018-2019 |  | 2017-2018 |  | 2018-2019 |  | 2017-2018 |  | 2018-2019 |  |
|  |  |  | n | \% | n | \% | n | \% | n | \% | n | \% | n | \% | n | \% | n | \% |
| 1 | 2,516 | 2,370 | 814 | 32.4 | 697 | 29.4 | 1,574 | 62.6 | 1,563 | 65.9 | 66 | 2.6 | 52 | 2.2 | 62 | 2.5 | 58 | 2.4 |
| 2 | 2,223 | 2,128 | 689 | 31 | 591 | 27.8 | 1,436 | 64.6 | 1,443 | 67.8 | 49 | 2.2 | 54 | 2.5 | 49 | 2.2 | 40 | 1.9 |
| 3 | 2,610 | 2,495 | 719 | 27.5 | 722 | 28.9 | 1,806 | 69.2 | 1,675 | 67.1 | 39 | 1.5 | 61 | 2.4 | 46 | 1.8 | 37 | 1.5 |
| 4 | 2,265 | 2,293 | 676 | 29.8 | 744 | 32.4 | 1,528 | 67.5 | 1,499 | 65.4 | 30 | 1.3 | 24 | 1.0 | 31 | 1.4 | 26 | 1.1 |
| 5 | 1,476 | 3,312 | 419 | 28.4 | 896 | 27.1 | 1,004 | 68 | 2,316 | 69.9 | 24 | 1.6 | 51 | 1.5 | 29 | 2 | 49 | 1.5 |
| 6 | 1,404 | 1,399 | 495 | 35.3 | 472 | 33.7 | 868 | 61.8 | 874 | 62.5 | 25 | 1.8 | 30 | 2.1 | 16 | 1.1 | 23 | 1.6 |
| 7 | 1,716 | 1,574 | 532 | 31 | 473 | 30.1 | 1,128 | 65.7 | 1,057 | 67.2 | 36 | 2.1 | 30 | 1.9 | 20 | 1.2 | 14 | 0.9 |
| 8 | 1,483 | 2,871 | 429 | 28.9 | 764 | 26.6 | 996 | 67.2 | 2,012 | 70.1 | 36 | 2.4 | 52 | 1.8 | 22 | 1.5 | 43 | 1.5 |
| Total | 15,693 | 18,442 | 4,773 | 30.4 | 5,359 | 29.1 | 10,340 | 65.9 | 12,439 | 67.4 | 305 | 1.9 | 354 | 1.9 | 275 | 1.8 | 290 | 1.6 |

Sources: 2017-2018 data was taken from Department of Research and Accountability, 2018b; PSE, August 5, 2019
Note: Other includes American Indian, Asian, Hawaiian/Pacific Islander, and Two or More Races.
Table 9. Promotion Status of Students Grades 1-8 Spring and Summer, 2018 and 2019

| Semester | Year | Promoted |  | Retained |  | Undetermined |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% | N | \% | N | \% |
| Spring | 2017-2018 | 108,424 | 86.3 | 17,242 | 13.7 | 0.0 | 0.0 | 125,666 | 100.0 |
|  | 2018-2019 | 102,911 | 83.7 | 19,988 | 16.3 | 0.0 | 0.0 | 122,870 | 100.0 |
| Summer | 2017-2018 | 13,700 | 87.3 | 1,810 | 11.5 | 183 | 1.2 | 15,693 | 100.0 |
|  | 2018-2019 | 15,682 | 83.5 | 2,911 | 15.2 | 242 | 1.3 | 18,442 | 100.0 |
| Total | 2017-2018 | 122,124 | 97.2 | 1,810 | 1.4 | 1,732 | 1.4 | 125,666 | 100.0 |
|  | 2018-2019 | 118,593 | 96.5 | 2,911 | 2.4 | 1,395 | 1.1 | 122,899 | 100.0 |

[^1]Table A-10. Outcomes for 2019 Summer School Attendees Who Were Retained in Spring 2019

| Grade | Total | Promoted |  | Promoted by Committee |  | Retained |  | Unknown |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | n | \% | n | \% | n | \% | n | \% |
| 1 | 2,370 | 869 | 36.7 | 767 | 32.4 | 692 | 29.2 | 42 | 1.8 |
| 2 | 2,128 | 946 | 44.5 | 686 | 32.2 | 441 | 20.7 | 55 | 2.6 |
| 3 | 2,495 | 1,498 | 60.0 | 673 | 27.0 | 305 | 12.2 | 19 | 0.8 |
| 4 | 2,293 | 1,520 | 66.3 | 596 | 26.0 | 157 | 6.8 | 20 | 0.9 |
| 5 | 3,312 | 1,184 | 35.7 | 1,576 | 47.6 | 500 | 15.1 | 52 | 1.6 |
| 6 | 1,399 | 905 | 64.7 | 385 | 27.5 | 91 | 6.5 | 18 | 1.3 |
| 7 | 1,574 | 1,117 | 71.0 | 371 | 23.6 | 74 | 4.7 | 12 | 0.8 |
| 8 | 2,871 | 1,385 | 48.2 | 912 | 31.8 | 550 | 19.2 | 24 | 0.8 |
| Total | 18,442 | 9,424 | 51.1 | 5,966 | 32.4 | 2,810 | 15.2 | 242 | 1.3 |

Source PSE, August 5, 2019
Note: $\quad$ Students with an 'unknown' 2019 summer school promotion or retention outcome were students retained in spring of 2019 and were coded after summer school as, campus enrichment, reading intervention, or N/A.

Table A-11. Campus Enrollment Between Spring 2018 and Summer 2018, Grades 1-8

| Grade | Enrollment Total | Campus Enrollment Between Spring and Summer |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Same |  | Different |  |
|  |  | N | \% | N | \% |
| 1 | 3,985 | 3,852 | 96.7 | 133 | 3.3 |
| 2 | 3,890 | 3,789 | 97.4 | 101 | 2.6 |
| 3 | 4,457 | 4,381 | 98.3 | 76 | 1.7 |
| 4 | 4,186 | 4,086 | 97.6 | 100 | 2.4 |
| 5 | 4,615 | 1,148 | 24.9 | 3,467 | 75.1 |
| 6 | 1,981 | 1,933 | 97.6 | 48 | 2.4 |
| 7 | 2,102 | 2,032 | 96.7 | 70 | 3.3 |
| 8 | 3,687 | 1,026 | 27.8 | 2,661 | 72.2 |
| Total | 28,903 | 22,247 | 77.0 | 6,656 | 23.0 |

Source: PSE, August 5, 2019

## Table A-12. Summer School Attendance by Number of Days Present,

 Grades 1-8, Summer 2019| Grade | Enrollment Total | 1-5 Days |  | 6-10 Days |  | 11-15 Days |  | 16-22 Days |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | n | \% | n | \% | n | \% | n | \% |
| 1 | 3,985 | 69 | 1.7 | 161 | 4.0 | 193 | 4.8 | 3,562 | 89.4 |
| 2 | 3,890 | 39 | 1.0 | 165 | 4.2 | 205 | 5.3 | 3,481 | 89.5 |
| 3 | 4,457 | 55 | 1.2 | 135 | 3.0 | 191 | 4.3 | 4,076 | 91.5 |
| 4 | 4,186 | 30 | 0.7 | 143 | 3.4 | 170 | 4.1 | 3,843 | 91.8 |
| 5 | 4,615 | 6 | 0.1 | 114 | 2.5 | 123 | 2.7 | 4,372 | 94.7 |
| 6 | 1,981 | 16 | 0.8 | 33 | 1.7 | 87 | 4.4 | 1,845 | 93.1 |
| 7 | 2,102 | 3 | 0.1 | 38 | 1.8 | 84 | 4.0 | 1,977 | 94.1 |
| 8 | 3,687 | 5 | 0.1 | 53 | 1.4 | 124 | 3.4 | 3,505 | 95.1 |
| Total | 28,903 | 223 | 0.8 | 842 | 2.9 | 1,177 | 4.1 | 26,661 | 92.2 |

Source: PSE, August 5, 2019

| Table A-13. 2019 Summer School Program Enrollment, Grades 9-12 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | Total |
| Summer School Students <br> $\mathbf{( N )}$ | 3,698 | 2,807 | 2,115 | 634 | $\mathbf{9 , 2 5 4}$ |
| \% of Total High School <br> Summer Enrollment | 40.0 | 30.3 | 22.9 | 6.9 | $\mathbf{1 0 0 . 0}$ |

Sources: Historical Grades File, 2018-2019
Note: Percentages may not total 100 percent due to rounding.

| Table A-14. Summer School Course Enrollment by Program Type and |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level, Summer 2018 |  |  |  |  |  |  |  |  |

[^2]Percentages may not total 100 percent due to rounding.

Table A-15. Summer School Grades 9-12 Course Enrollment by STAAR EOC Subject, 2019

| Grade | Total Course Enrollment |  | English I and English II |  | Algebra I |  | Biology |  | U. S. History |  | Other Subject Areas |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 9 | 22,842 | 40.5 | 5,260 | 23.0 | 5,628 | 24.6 | 4,212 | 18.4 | 21 | 0.1 | 7,721 | 33.8 |
| 10 | 17,084 | 30.3 | 4,624 | 27.1 | 2,045 | 12.0 | 489 | 2.9 | 327 | 1.9 | 9,599 | 56.2 |
| 11 | 11,966 | 21.2 | 2,808 | 23.5 | 1,683 | 14.1 | 174 | 1.5 | 1,349 | 11.3 | 5,952 | 49.7 |
| 12 | 4,470 | 7.9 | 1,305 | 29.2 | 305 | 6.8 | 30 | 0.7 | 150 | 3.4 | 2,680 | 60.0 |
| Total | 56,362 | 100.0 | 13,997 | 24.8 | 9,661 | 17.1 | 4,905 | 8.7 | 1,847 | 3.3 | 25,952 | 46.0 |

Source: Historical Grades File, 2018-2019

Table A-16. Summer School Course Type Enrollment by STAAR EOC Subject, 2019

| Course Type | Total Courses N | Total Courses \% | STAAR EOC Subject |  |  |  |  |  |  |  | Other Subject Areas |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | English I and English II |  | Algebra I |  | Biology |  | U. S. History |  | N | \% |
|  |  |  | N | \% | N | \% | N | \% | N | \% |  |  |
| Credit Recovery | 43,044 | 76.4 | 10,835 | 25.2 | 8,494 | 19.7 | 4,336 | 10.1 | 1,805 | 4.2 | 17,574 | 40.8 |
| Test Review | 3,384 | 6.0 | 2,568 | 75.9 | 615 | 18.2 | 162 | 4.8 | 39 | 1.2 | - | 0.0 |
| Original Credit | 484 | 0.9 | 33 | 6.8 | 119 | 24.6 | 7 | 1.4 | 3 | 0.6 | 322 | 66.5 |
| Not Specified | 9,450 | 16.8 | 561 | 5.9 | 433 | 4.6 | 400 | 4.2 | - | 0.0 | 8,056 | 85.2 |
| Total | 56,362 | 100.0 | 13,997 | 24.8 | 9,661 | 17.1 | 4,905 | 8.7 | 1,847 | 3.3 | 25,952 | 46.0 |

Source: Historical Grades File, 2018-2019
Note: - means this course type not offered.

Table A-17. Earned Course Credits for Completed Courses, Grades 9-12, Summer 2019

| Grade | Completed Courses* |  | Earned Course Credits |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 0 |  | 0.5 |  | 1.0 |  |
|  | N | \% | N | \% | N | \% | N | \% |
| 9 | 8,012 | 38.2 | 999 | 12.5 | 7,012 | 87.5 | 1 | <0.1 |
| 10 | 6,358 | 30.3 | 758 | 11.9 | 5,599 | 88.1 | 2 | <0.1 |
| 11 | 4,947 | 23.6 | 464 | 9.4 | 4,468 | 90.3 | 16 | 0.3 |
| 12 | 1,664 | 7.9 | 476 | 28.6 | 1,188 | 71.4 | 0 | - |
| Total | 20,981 | 100.0 | 2,697 | 12.9 | 18,265 | 87.1 | 19 | 0.1 |

Source: Historical Grades File, 2018-2019
Notes: 50 students did not have a recorded course credit outcome and were not used in this analysis.
-means no students were awarded one full credit for a course.
Table A-18. Outcomes for STAARIEOC First-time and Re-tested Students Who Attended 2019 Summer School by STAAR Subject, Grades 9-12

| Grade | Total STAAR EOC Exams | STAAR EOC Exams by Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Algebra I |  |  | Biology |  |  | English I |  |  | English II |  |  | U.S. History |  |  |
|  |  | Test (N) | Met <br> (N) | Met <br> (\%) | Test <br> (N) | Met <br> (N) | Met (\%) | Test <br> (N) | Met <br> (N) | Met (\%) | Test (N) | Met <br> (N) | Met <br> (\%) | Test <br> (N) | Met <br> (N) | Met <br> (\%) |
| 9 | 3,135 | 947 | 362 | 38.2 | 702 | 170 | 24.2 | 1,292 | 173 | 13.4 | 192 | 26 | 13.5 | 2 | * | * |
| 10 | 1,943 | 244 | 54 | 22.1 | 209 | 31 | 14.8 | 498 | 48 | 9.6 | 931 | 159 | 17.1 | 61 | 20 | 32.8 |
| 11 | 1,060 | 77 | 21 | 27.3 | 73 | 10 | 13.7 | 242 | 14 | 5.8 | 436 | 40 | 9.2 | 232 | 69 | 29.7 |
| 12 | 384 | 34 | 12 | 35.3 | 43 | 9 | 20.9 | 60 | 3 | 5.0 | 167 | 10 | 6.0 | 80 | 22 | 27.5 |
| Total | 6,522 | 1,302 | 449 | 34.5 | 1,027 | 220 | 21.4 | 2,092 | 238 | 11.4 | 1,726 | 235 | 13.6 | 375 | 111 | 29.6 |

Sources: 2019 Summer School EOC data file, August 15, 2019
Note: $\quad$ The grade reflects the grade student was enrolled in at the time of testing. *means fewer than five students were administered the EOC exam.

## Appendix B

| Table B-1. Lexile Proficiency Bands, K-12, 2017-2018 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Grade | Below Basic | Basic | Proficient | Advanced |
| Kindergarten | N/A | BR | 0 to 279 L | 280 L \& Above |
| 1 | BR | 0 to 189 L | 190 L to 534 L | 535 L \& Above |
| 2 | BR to 219 L | 220 L to 419 L | 420 L to 654 L | 655 L \& Above |
| 3 | BR to 329 L | 330 L to 519 L | 520 L to 824 L | 825L \& Above |
| 4 | BR 539L | 540 L to 739 L | 740 L to 944 L | 945L \& Above |
| 5 | BR to 619L | 620 L to 829 L | 830 L to 1014 L | 1015 L \& Above |
| 6 | BR to 729 L | 730 L to 924 L | 925 L to 1074 L | 1075 L \& Above |
| 7 | BR to 769 L | 770 L to 969 L | 970 L to 1124 L | 1125 L \& Above |
| 8 | BR to 789 L | 790 L to 1009 L | 1010 L to 1189 L | 1190 L \& Above |
| 9 | BR to 849 L | 850 L to 1049 L | 1050 L to 1264 L | 1265 L \& Above |
| 10 | BR to 889 L | 890 L to 1079 L | 1080 L to 1339 L | 1340 L \& Above |
| $11 / 12$ | BR to 984 L | 985 L to 1184 L | 1185 L to 1389 L | 1390 L \& Above |

Source: Secondary Curriculum and Development, October 14, 2016

## Appendix C

| Spring 2019 School | Grade Level | Below Basic <br> (N) | Basic <br> (N) | Proficient <br> (N) | Advanced (N) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Alcott ES |  |  |  |  |  |
|  | 2 | * |  |  |  |
|  | 3 | 16 |  |  |  |
|  | 4 | 3 | 3 |  |  |
|  | 5 | 3 | 2 | 2 | 5 |
|  | Total | 24 | 5 | 2 | 5 |
| Almeda ES |  |  |  |  |  |
|  | 2 | 7 |  |  |  |
|  | 3 | 17 | 3 |  |  |
|  | 4 | 16 |  |  |  |
|  | 5 | 17 | 3 |  |  |
|  | Total | 57 | 6 |  |  |
| Anderson ES |  |  |  |  |  |
|  | 1 | 11 |  |  |  |
|  | 2 | * |  | * |  |
|  | 3 | 6 |  |  |  |
|  | 4 | 20 |  |  |  |
|  | 5 | 21 | 2 | 2 |  |
|  | Total | 61 | 2 | 3 |  |
| Arabic Immersion |  |  |  |  |  |
|  | 2 | 8 | 1 |  |  |
|  | 3 | 8 | 2 | 6 |  |
|  | Total | 16 | 3 | 6 |  |
| Ashford ES |  |  |  |  |  |
|  | 2 | 17 |  |  |  |
|  | 3 | 6 | 1 | 1 |  |
|  | 4 | 15 | 2 | 2 |  |
|  | 5 | 22 |  |  |  |
|  | Total | 60 | 3 | 3 |  |
| Askew ES |  |  |  |  |  |
|  | 2 | 15 |  |  |  |
|  | 3 | 22 | 1 | 2 |  |
|  | 4 | 12 | 2 |  |  |
|  | 5 | 33 | 8 |  |  |
|  | Total | 82 | 11 | 2 |  |
| Atherton ES | (Continued) |  |  |  |  |
|  | 2 | 11 | 3 |  |  |
|  | 3 | 23 | 3 | 2 |  |
|  | 4 | 22 | 4 | 1 | 1 |


| Table C-1. Summer School Student Lexile Level Counts, by Spring 2019 Campus and Grade (continued) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2019 School | Grade Level | Below Basic <br> (N) | Basic <br> (N) | Proficient <br> (N) | Advanced (N) |
| Atherton ES | (Continued) |  |  |  |  |
|  | 5 | 18 | 6 | 1 |  |
|  | Total | 74 | 16 | 4 | 1 |
| Attucks MS |  |  |  |  |  |
|  | 6 | 29 | 2 | 1 | 1 |
|  | 7 | 30 | 5 | 3 |  |
|  | 8 | 70 | 9 | 3 | 3 |
|  | Total | 129 | 16 | 7 | 4 |
| Barrick ES |  |  |  |  |  |
|  | 2 | 16 | 1 |  |  |
|  | 3 | 17 | 4 | 3 | 1 |
|  | 4 | 32 | 5 |  |  |
|  | 5 | 26 | 4 |  |  |
|  | Total | 91 | 14 | 3 | 1 |
| Bastian ES |  |  |  |  |  |
|  | 1 | * |  |  |  |
|  | 2 | 11 |  |  |  |
|  | 3 | 11 |  |  |  |
|  | 4 | 5 | 1 |  |  |
|  | 5 | 14 |  |  |  |
|  | Total | 43 | 1 |  |  |
| Baylor College MS |  |  |  |  |  |
|  | 6 | 8 | 5 | 2 |  |
|  | 7 | 6 | 2 | 2 | 2 |
|  | 8 | 8 | 5 | 1 | 1 |
|  | Total | 22 | 12 | 5 | 3 |
| BCM Biotech Academy at Rusk |  |  |  |  |  |
|  | 5 | 8 | 1 |  |  |
|  | 6 | 7 | 1 | 1 |  |
|  | 7 | 4 | 2 |  |  |
|  | 8 | 15 |  | 2 |  |
|  | Total | 34 | 4 | 3 |  |
| Bell ES |  |  |  |  |  |
|  | 2 | 6 | 1 |  |  |
|  | 3 | 9 |  | 1 |  |
|  | 4 | 21 | 2 |  | 1 |
|  | 5 | 15 |  |  |  |
|  | Total | 51 | 3 | 1 | 1 |
| Benavidez ES |  |  |  |  |  |
|  | 2 | 16 |  |  |  |
|  | 3 | 12 | 1 |  |  |


| Spring 2019 School | Grade Level | Below Basic <br> (N) | Basic <br> (N) | Proficient <br> (N) | Advanced <br> (N) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Benavidez ES | (Continued) |  |  |  |  |
|  | 4 | 14 |  |  |  |
|  | 5 | 40 | 2 |  |  |
|  | Total | 82 | 3 |  |  |
| Benbrook ES |  |  |  |  |  |
|  | 2 | 6 |  |  |  |
|  | 3 | 7 | 3 | 3 |  |
|  | 4 | 17 | 4 |  |  |
|  | 5 | 15 | 4 | 2 |  |
|  | Total | 45 | 11 | 5 |  |
| Berry ES |  |  |  |  |  |
|  | 2 | 20 |  | 1 |  |
|  | 3 | 22 | 3 | 2 | 1 |
|  | 4 | 38 | 4 | 1 |  |
|  | 5 | 14 |  |  |  |
|  | Total | 94 | 7 | 4 | 1 |
| Black MS |  |  |  |  |  |
|  | 6 | 29 | 6 | 2 | 2 |
|  | 7 | 25 | 2 | 1 | 2 |
|  | 8 | 24 | 1 | 1 | 1 |
|  | Total | 78 | 9 | 4 | 5 |
| Blackshear ES |  |  |  |  |  |
|  | 1 | 23 | 1 |  |  |
|  | 2 | 20 |  |  |  |
|  | 3 | 20 | 1 |  |  |
|  | 4 | 15 | 1 |  |  |
|  | 5 | 16 | 3 | 2 |  |
|  | Total | 94 | 6 | 2 |  |
| Bonham ES |  |  |  |  |  |
|  | 2 | 15 |  |  |  |
|  | 3 | 25 | 5 | 1 |  |
|  | 4 | 16 | 2 |  |  |
|  | 5 | 24 |  |  |  |
|  | Total | 80 | 7 | 1 |  |
| Bonner ES |  |  |  |  |  |
|  | 2 | 8 | 2 |  |  |
|  | 3 | 12 | 2 |  |  |
|  | 4 | 31 | 4 | 3 | 1 |
|  | 5 | 37 | 8 |  |  |
|  | Total | 88 | 16 | 3 | 1 |
| Braeburn ES |  |  |  |  |  |


| Spring 2019 School | Grade Level | Below Basic <br> (N) | Basic <br> (N) | Proficient <br> (N) | Advanced (N) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Braeburn ES | (Continued) |  |  |  |  |
|  | 2 | 17 |  |  |  |
|  | 3 | 17 | 4 |  |  |
|  | 4 | 18 | 5 | 2 | 1 |
|  | 5 | 35 | 6 |  |  |
|  | Total | 87 | 15 | 2 | 1 |
| Briargrove ES |  |  |  |  |  |
|  | 2 | 11 |  |  |  |
|  | 3 | * | * |  |  |
|  | 4 | 6 |  | 1 |  |
|  | 5 | 13 | 2 | 2 |  |
|  | Total | 33 | 3 | 3 |  |
| Briarmeadow |  |  |  |  |  |
|  | 2 | 9 | 4 |  |  |
|  | 3 | 5 | 4 | 2 |  |
|  | 4 | 7 | 2 |  |  |
|  | 5 | 3 | 1 | 1 |  |
|  | 6 |  | * |  |  |
|  | Total | 24 | 12 | 3 |  |
| Briscoe ES |  |  |  |  |  |
|  | 2 | 11 |  |  |  |
|  | 3 | 6 | 3 | 6 |  |
|  | 4 | 7 | 1 |  |  |
|  | 5 | 12 | 2 |  | 1 |
|  | Total | 36 | 6 | 6 | 1 |
| Brookline ES |  |  |  |  |  |
|  | 1 | 16 |  |  |  |
|  | 2 | 12 | 2 | 2 |  |
|  | 3 | 15 | 8 | 6 | 1 |
|  | 4 | 47 | 5 | 2 | 1 |
|  | 5 | 14 | 3 |  |  |
|  | Total | 104 | 18 | 10 | 2 |
| Browning ES |  |  |  |  |  |
|  | 2 | 14 | 1 |  |  |
|  | 3 | 12 | 4 | 1 |  |
|  | 4 | 18 | 6 | 1 |  |
|  | 5 | 13 |  |  |  |
|  | Total | 57 | 11 | 2 |  |
| Bruce ES |  |  |  |  |  |
|  | 2 | 6 | 2 |  |  |
|  | 3 | 28 | 2 |  |  |


| Spring 2019 School | Grade Level | Below Basic <br> (N) | Basic <br> (N) | Proficient <br> (N) | Advanced (N) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bruce ES | (Continued) |  |  |  |  |
|  | 4 | 15 |  |  |  |
|  | 5 | 22 | 1 |  |  |
|  | Total | 71 | 5 |  |  |
| Burbank ES |  |  |  |  |  |
|  | 2 | 35 | 2 | 1 |  |
|  | 3 | 21 | 17 | 9 | 1 |
|  | 4 | 22 | 9 | 4 |  |
|  | 5 | 20 | 6 | 5 |  |
|  | Total | 98 | 34 | 19 | 1 |
| Burbank MS |  |  |  |  |  |
|  | 6 | 18 |  |  |  |
|  | 7 | 19 | 4 | 2 |  |
|  | 8 | 62 | 15 |  | 3 |
|  | Total | 99 | 19 | 2 | 3 |
| Burnet ES |  |  |  |  |  |
|  | 1 | 11 |  |  |  |
|  | 2 | 23 | 3 |  |  |
|  | 3 | 21 | 7 | 1 |  |
|  | 4 | 17 | 5 |  |  |
|  | 5 | 11 |  |  |  |
|  | Total | 83 | 15 | 1 |  |
| Burrus ES |  |  |  |  |  |
|  | 2 | 18 | 2 | 2 | 1 |
|  | 3 | 23 | 5 | 2 |  |
|  | 4 | 20 | 1 | 1 | 2 |
|  | 5 | 14 | 4 | 2 |  |
|  | Total | 75 | 12 | 7 | 3 |
| Bush ES |  |  |  |  |  |
|  | 1 | * |  |  |  |
|  | 2 | * | * |  | * |
|  | 3 | * |  |  |  |
|  | 4 | * | * |  |  |
|  | 5 | * | * |  |  |
|  | Total | 10 | 4 |  | * |
| Cage ES |  |  |  |  |  |
|  | 1 | 8 | 2 |  | 1 |
|  | 2 | 17 | 2 | 2 |  |
|  | 3 | 4 | 2 | 4 | 1 |
|  | 4 | 10 | 1 |  |  |
|  | 5 | 10 | 10 | 11 | 12 |


| Spring 2019 School | Grade Level | Below Basic (N) | Basic <br> (N) | Proficient <br> (N) | Advanced <br> (N) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Cage ES | (Continued) |  |  |  |  |
|  | Total | 49 | 17 | 17 | 14 |
| Carrillo ES |  |  |  |  |  |
|  | 2 | 5 |  |  |  |
|  | 3 | 3 | 1 | 2 | 1 |
|  | 4 | 4 | 2 | 2 | 2 |
|  | 5 | 17 | 5 | 1 |  |
|  | Total | 29 | 8 | 5 | 3 |
| Chrysalis MS |  |  |  |  |  |
|  | 6 | 12 | 26 | 11 | 31 |
|  | 7 | 4 | 16 | 21 | 36 |
|  | Total | 16 | 42 | 32 | 67 |
| Clifton MS |  |  |  |  |  |
|  | 6 | 16 |  | 2 |  |
|  | 7 | 28 | 4 | 3 |  |
|  | 8 | 36 | 1 |  |  |
|  | Total | 80 | 5 | 5 |  |
| Codwell ES |  |  |  |  |  |
|  | 2 | * |  |  |  |
|  | 3 | 12 | 1 |  |  |
|  | 4 | 14 | 4 | 2 |  |
|  | 5 | 23 | 1 |  |  |
|  | Total | 53 | 6 | 2 |  |
| Condit ES |  |  |  |  |  |
|  | 2 | 10 | 4 |  |  |
|  | 3 | 6 | 3 |  |  |
|  | 4 | * |  |  |  |
|  | 5 | 5 | 3 | 2 |  |
|  | Total | 25 | 10 | 2 |  |
| Cook ES |  |  |  |  |  |
|  | 2 | 22 | 1 |  |  |
|  | 3 | 24 | 4 |  |  |
|  | 4 | 21 | 2 |  |  |
|  | 5 | 24 | 4 | 1 |  |
|  | Total | 91 | 11 | 1 |  |
| Coop ES |  |  |  |  |  |
|  | 2 | 32 |  | 1 |  |
|  | 3 | 16 | 4 | 2 |  |
|  | 4 | 28 | 6 |  |  |
|  | 5 | 29 | 3 | 1 |  |
|  | Total | 105 | 13 | 4 |  |


| Spring 2019 School | Grade Level | Below Basic <br> (N) | Basic <br> (N) | Proficient <br> (N) | Advanced (N) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Cornelius ES |  |  |  |  |  |
|  | 2 | 17 | 5 | 2 | 2 |
|  | 3 | 11 | 2 | 7 | 1 |
|  | 4 | 27 | 12 | 11 | 6 |
|  | 5 | 23 | 7 | 1 | 1 |
|  | Total | 78 | 26 | 21 | 10 |
| Crespo ES |  |  |  |  |  |
|  | 2 | 4 | 4 | 1 | 1 |
|  | 3 | 10 | 7 | 3 | 1 |
|  | 4 | 17 |  | 3 |  |
|  | 5 | 11 | 3 | 7 | 4 |
|  | Total | 42 | 14 | 14 | 6 |
| Crockett ES |  |  |  |  |  |
|  | 1 | 19 | 2 | 3 | 1 |
|  | 2 | 21 | 3 | 6 | 1 |
|  | 3 | 1 | 2 | 11 | 7 |
|  | 4 | 6 | 13 | 5 | 4 |
|  | 5 | 9 | 9 | 4 | 5 |
|  | Total | 56 | 29 | 29 | 18 |
| Cullen MS |  |  |  |  |  |
|  | 6 | 10 |  |  |  |
|  | 7 | 13 |  | 2 |  |
|  | 8 | 21 | 1 |  |  |
|  | Total | 44 | 1 | 2 |  |
| Cunningham ES |  |  |  |  |  |
|  | 1 | * |  |  |  |
|  | 2 | 6 |  |  |  |
|  | 3 | 12 | 3 |  |  |
|  | 4 | 11 | 1 | 1 |  |
|  | 5 | 37 | 4 | 2 |  |
|  | Total | 68 | 8 | 3 |  |
| Daily ES |  |  |  |  |  |
|  | 2 | 5 | 1 | 1 |  |
|  | 3 | 22 |  | 2 |  |
|  | 4 | 22 | 4 | 3 | 1 |
|  | 5 | 20 | 2 | 1 |  |
|  | Total | 69 | 7 | 7 | 1 |
| Davila ES |  |  |  |  |  |
|  | 1 | 17 |  | 1 |  |
|  | 2 | 16 | 5 | 2 |  |
|  | 3 | 4 | 3 | 1 |  |


| Spring 2019 School | Grade Level | Below Basic (N) | Basic <br> (N) | Proficient <br> (N) | Advanced <br> ( N ) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Davila ES | (Continued) |  |  |  |  |
|  | 4 | 17 |  | 1 |  |
|  | 5 | 10 |  | 1 |  |
|  | Total | 64 | 8 | 6 |  |
| De Chaumes ES |  |  |  |  |  |
|  | 2 | 12 | 2 |  |  |
|  | 3 | 12 | 1 | 1 |  |
|  | 4 | 7 | 3 |  |  |
|  | 5 | 13 | 1 |  |  |
|  | Total | 44 | 7 | 1 |  |
| Deady MS |  |  |  |  |  |
|  | 6 | 126 | 11 | 9 | 8 |
|  | 7 | 148 | 29 | 15 | 11 |
|  | 8 | 158 | 22 | 15 | 13 |
|  | Total | 432 | 62 | 39 | 32 |
| DeAnda ES |  |  |  |  |  |
|  | 1 | 23 | 3 | 1 |  |
|  | 2 | 33 | 1 |  |  |
|  | 3 | 13 | 4 | 2 |  |
|  | 4 | 20 | 5 |  | 1 |
|  | 5 | 8 | 1 |  |  |
|  | Total | 97 | 14 | 3 | 1 |
| DeZavala ES |  |  |  |  |  |
|  | 2 | 16 | 5 | 5 |  |
|  | 3 | 20 | 3 | 6 | 2 |
|  | 4 | 9 | 4 | 5 | 2 |
|  | 5 | 14 | 3 |  |  |
|  | Total | 59 | 15 | 16 | 4 |
| Dogan ES |  |  |  |  |  |
|  | 2 | 15 |  |  |  |
|  | 3 | 11 |  |  |  |
|  | 4 | 10 |  |  |  |
|  | 5 | 37 | 1 | 1 |  |
|  | Total | 73 | 1 | 1 |  |
| Durham ES |  |  |  |  |  |
|  | 2 | 15 |  |  |  |
|  | 3 | 11 |  |  |  |
|  | 4 | 6 |  |  |  |
|  | 5 | 5 | 3 |  |  |
|  | Total | 37 | 3 |  |  |
| Durkee ES |  |  |  |  |  |


| Spring 2019 School | Grade Level | Below Basic <br> (N) | Basic <br> (N) | Proficient <br> (N) | Advanced (N) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Durkee ES | (Continued) |  |  |  |  |
|  | 1 | 13 | 1 |  |  |
|  | 2 | 31 | 3 |  |  |
|  | 3 | 11 | 1 | 1 |  |
|  | 4 | 9 | 2 | 2 | 3 |
|  | 5 | 18 |  | 1 |  |
|  | Total | 82 | 7 | 4 | 3 |
| Edison MS |  |  |  |  |  |
|  | 6 | 8 |  | 1 | 1 |
|  | 7 | 4 | 1 |  |  |
|  | 8 | 44 | 8 | 4 | 2 |
|  | Total | 56 | 9 | 5 | 3 |
| Eliot ES |  |  |  |  |  |
|  | 3 | 9 |  | 1 |  |
|  | 4 | 15 | 2 | 1 | 1 |
|  | 5 | 18 | 1 |  |  |
|  | Total | 42 | 3 | 2 | 1 |
| Elmore ES |  |  |  |  |  |
|  | 2 | 19 |  |  |  |
|  | 3 | 7 |  | 1 |  |
|  | 4 | 14 | 2 | 1 |  |
|  | 5 | 34 | 1 | 1 |  |
|  | Total | 74 | 3 | 3 |  |
| Elrod ES |  |  |  |  |  |
|  | 2 | 31 |  |  |  |
|  | 3 | 36 | 1 | 1 |  |
|  | 4 | 37 | 8 | 2 | 1 |
|  | 5 | 29 | 4 |  | 1 |
|  | Total | 133 | 13 | 3 | 2 |
| Emerson ES |  |  |  |  |  |
|  | 1 | * |  |  |  |
|  | 2 | 25 | 1 | 1 |  |
|  | 3 | 21 | 7 |  |  |
|  | 4 | 22 | 4 |  |  |
|  | 5 | 28 | 3 | 1 |  |
|  | Total | 97 | 15 | 2 |  |
| Energized ES |  |  |  |  |  |
|  | 2 | 36 |  |  |  |
|  | 3 | 59 | 7 | 2 |  |
|  | 4 | 59 | 1 |  |  |
|  | 5 | 70 | 10 |  |  |


| Spring 2019 School | Grade Level | Below Basic <br> (N) | Basic <br> (N) | Proficient <br> (N) | Advanced <br> (N) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Energized ES | (Continued) |  |  |  |  |
|  | Total | 224 | 18 | 2 |  |
| Energized MS |  |  |  |  |  |
|  | 6 | 53 | 11 | 3 | 3 |
|  | 7 | 8 | 8 | 7 | 2 |
|  | 8 | 16 | 10 | 5 |  |
|  | Total | 77 | 29 | 15 | 5 |
| E-STEM Central MS |  |  |  |  |  |
|  | 6 | * | * |  |  |
|  | 7 | * |  |  |  |
|  | 8 | 34 | 1 |  |  |
|  | Total | 39 | 2 |  |  |
| E-STEM West MS |  |  |  |  |  |
|  | 6 |  |  |  | * |
|  | Total |  |  |  | * |
| Field ES |  |  |  |  |  |
|  | 1 | * |  |  |  |
|  | 2 | 12 | 1 | 2 |  |
|  | 3 | 2 | 1 | 2 |  |
|  | 5 | * |  |  |  |
|  | Total | 18 | 2 | 4 |  |
| Fleming MS |  |  |  |  |  |
|  | 6 | 29 | 1 |  |  |
|  | 7 | 38 | 2 |  |  |
|  | 8 | 57 | 6 | 2 | 1 |
|  | Total | 124 | 9 | 2 | 1 |
| Foerster ES |  |  |  |  |  |
|  | 2 | 21 | 1 | 1 |  |
|  | 3 | 26 | 1 |  |  |
|  | 4 | 51 | 4 | 1 |  |
|  | 5 | 32 | 2 |  | 1 |
|  | Total | 130 | 8 | 2 | 1 |
| Fondren ES |  |  |  |  |  |
|  | 2 | 8 | 1 |  |  |
|  | 3 | 8 | 1 |  |  |
|  | 4 | * |  |  |  |
|  | 5 | 13 | 1 |  |  |
|  | Total | 30 | 3 |  |  |
| Fondren MS |  |  |  |  |  |
|  | 6 | 20 | 6 | 4 | 1 |
|  | 7 | 12 | 3 | 1 | 1 |


| Spring 2019 School | Grade Level | Below Basic (N) | Basic <br> (N) | Proficient <br> (N) | Advanced <br> (N) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fondren MS | (Continued) |  |  |  |  |
|  | 8 | 37 | 4 |  |  |
|  | Total | 69 | 13 | 5 | 2 |
| Fonville MS |  |  |  |  |  |
|  | 6 | 40 | 1 | 1 | 1 |
|  | 7 | 29 | 6 | 2 | 1 |
|  | 8 | 51 | 9 | 3 |  |
|  | Total | 120 | 16 | 6 | 2 |
| Forest Brook MS |  |  |  |  |  |
|  | 6 | 21 | 1 |  | 1 |
|  | 7 | 20 | 2 | 2 | 1 |
|  | 8 | 121 | 8 | 4 | 1 |
|  | Total | 162 | 11 | 6 | 3 |
| Foster ES |  |  |  |  |  |
|  | 2 | 21 |  |  |  |
|  | 3 | 27 | 3 |  |  |
|  | 4 | 22 |  |  |  |
|  | 5 | 15 |  | 1 |  |
|  | Total | 85 | 3 | 1 |  |
| Franklin ES |  |  |  |  |  |
|  | 2 | 8 |  |  |  |
|  | 3 | 8 | 1 |  |  |
|  | 4 | 11 | 1 |  |  |
|  | 5 | 28 | 1 |  |  |
|  | Total | 55 | 3 |  |  |
| Frost ES |  |  |  |  |  |
|  | 2 | 7 |  |  |  |
|  | 3 | 7 | 1 |  |  |
|  | 4 | 15 | 1 |  |  |
|  | 5 | 9 | 3 | 1 |  |
|  | Total | 38 | 5 | 1 |  |
| Gallegos ES |  |  |  |  |  |
|  | 2 | 11 | 3 |  |  |
|  | 3 | 8 | 1 |  |  |
|  | 4 | 5 | 4 | 1 |  |
|  | 5 | 10 | 2 |  |  |
|  | Total | 34 | 10 | 1 |  |
| Garcia ES |  |  |  |  |  |
|  | 1 | 5 |  |  |  |
|  | 2 | * | * |  |  |
|  | 3 | 10 |  |  |  |


| Spring 2019 School | Grade Level | Below Basic <br> (N) | Basic <br> (N) | Proficient <br> (N) | Advanced (N) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Garcia ES | (Continued) |  |  |  |  |
|  | 4 | 10 | 1 |  |  |
|  | 5 | 20 | 5 |  |  |
|  | Total | 47 | 7 |  |  |
| Garden Oaks Montessori |  |  |  |  |  |
|  | 1 | 9 |  |  |  |
|  | 2 | 5 | 1 |  |  |
|  | 3 | 5 | 2 | 1 |  |
|  | 4 | * | * |  |  |
|  | 5 | 8 | 1 |  |  |
|  | 7 | * |  |  |  |
|  | 8 |  | 3 | 3 | 1 |
|  | Total | 31 | 8 | 4 | 1 |
| Garden Villas ES |  |  |  |  |  |
|  | 2 | 17 | 3 |  |  |
|  | 3 | 18 | 2 |  |  |
|  | 4 | 19 | 4 | 2 |  |
|  | 5 | 32 | 8 |  |  |
|  | Total | 86 | 17 | 2 |  |
| Golfcrest ES |  |  |  |  |  |
|  | 2 | 14 |  | 1 |  |
|  | 3 | 11 | 3 | 1 |  |
|  | 4 | 5 | 1 | 1 |  |
|  | 5 | 25 |  |  |  |
|  | Total | 55 | 4 | 3 |  |
| Gregg ES |  |  |  |  |  |
|  | 2 | 11 | 1 |  |  |
|  | 3 | 13 |  |  |  |
|  | 4 | 13 | 4 | 1 |  |
|  | 5 | 29 | 3 |  |  |
|  | Total | 66 | 8 | 1 |  |
| Gregory-Lincoln PK-8 |  |  |  |  |  |
|  | 2 | 14 |  |  |  |
|  | 3 | 6 |  |  |  |
|  | 4 | 14 | 1 |  |  |
|  | 5 | 33 | 3 | 1 |  |
|  | 6 | 20 | 7 | 5 | 8 |
|  | 7 | 19 | 9 | 4 | 6 |
|  | 8 | 22 | 17 | 6 | 5 |
|  | Total | 128 | 37 | 16 | 19 |
| Grissom ES |  |  |  |  |  |


| Spring 2019 School | Grade Level | Below Basic (N) | Basic <br> (N) | Proficient <br> (N) | Advanced ( N ) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grissom ES | (Continued) |  |  |  |  |
|  | 1 | 6 |  | 1 |  |
|  | 2 | 13 | 2 | 1 |  |
|  | 3 | 7 | 1 |  |  |
|  | 4 | 9 | 2 | 2 |  |
|  | 5 | 28 | 1 | 1 |  |
|  | Total | 63 | 6 | 5 |  |
| Gross ES |  |  |  |  |  |
|  | 2 | 14 |  |  |  |
|  | 3 | 14 |  |  |  |
|  | 4 | 15 | 2 |  |  |
|  | 5 | 21 | 2 | 2 |  |
|  | Total | 64 | 4 | 2 |  |
| Hamilton MS |  |  |  |  |  |
|  | 6 | 17 | 5 | 3 | 3 |
|  | 7 | 27 | 4 | 4 | 2 |
|  | 8 | 47 | 16 | 6 | 7 |
|  | Total | 91 | 25 | 13 | 12 |
| Harris JR ES |  |  |  |  |  |
|  | 2 | 18 |  | 1 |  |
|  | 3 | 23 | 1 | 2 |  |
|  | 4 | 22 | 4 |  |  |
|  | 5 | 18 | 1 | 2 |  |
|  | Total | 81 | 6 | 5 |  |
| Harris RP ES |  |  |  |  |  |
|  | 2 | 7 |  |  |  |
|  | 3 | 9 | 1 |  |  |
|  | 4 | 8 |  |  |  |
|  | 5 | 26 | 2 | 1 |  |
|  | Total | 50 | 3 | 1 |  |
| Hartman MS |  |  |  |  |  |
|  | 6 | 55 | 10 | 3 | 1 |
|  | 7 | 59 | 17 | 14 | 15 |
|  | 8 | 81 | 14 | 1 | 1 |
|  | Total | 195 | 41 | 18 | 17 |
| Hartsfield ES |  |  |  |  |  |
|  | 2 | 15 |  |  |  |
|  | 3 | 22 | 1 | 2 |  |
|  | 4 | 10 |  | 1 |  |
|  | 5 | 13 | 1 |  |  |
|  | Total | 60 | 2 | 3 |  |


| Spring 2019 School | Grade Level | Below Basic <br> (N) | Basic <br> (N) | Proficient <br> (N) | Advanced (N) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Harvard ES |  |  |  |  |  |
|  | 2 | 5 |  |  |  |
|  | 3 | * |  |  |  |
|  | 5 | 5 | 2 | 1 |  |
|  | Total | 12 | 2 | 1 |  |
| Helms ES |  |  |  |  |  |
|  | 2 | 16 | 1 |  |  |
|  | 3 | 13 | 3 | 1 |  |
|  | 4 | 12 | 2 |  |  |
|  | 5 | 8 | 1 | 1 | 1 |
|  | Total | 49 | 7 | 2 | 1 |
| Henderson JP ES |  |  |  |  |  |
|  | 2 | * |  |  |  |
|  | 3 | 13 | 2 | 2 |  |
|  | 4 | 4 | 4 | 2 |  |
|  | Total | 21 | 6 | 4 |  |
| Henderson NQ ES |  |  |  |  |  |
|  | 2 | 13 |  | 1 |  |
|  | 3 | 8 |  |  |  |
|  | 4 | 20 | 1 | 1 |  |
|  | 5 | 6 |  |  |  |
|  | Total | 47 | 1 | 2 |  |
| Henry MS |  |  |  |  |  |
|  | 6 | 5 | 2 |  |  |
|  | 7 | 6 |  |  | 1 |
|  | 8 | 62 | 11 | 1 | 1 |
|  | Total | 73 | 13 | 1 | 2 |
| Herod ES |  |  |  |  |  |
|  | 2 | 12 |  | 3 |  |
|  | 3 | 17 | 2 | 2 | 1 |
|  | 4 | 11 | 1 |  |  |
|  | 5 | 11 |  | 1 |  |
|  | Total | 51 | 3 | 6 | 1 |
| Herrera ES |  |  |  |  |  |
|  | 2 | 10 | 1 |  |  |
|  | 3 | 8 | 2 | 1 |  |
|  | 4 | 6 | 1 |  |  |
|  | 5 | 25 | 4 | 3 |  |
|  | Total | 49 | 8 | 4 |  |
| High School Ahead Acad MS |  |  |  |  |  |
|  | 6 | 6 |  |  |  |


| Spring 2019 School | Grade Level | Below Basic (N) | Basic <br> (N) | Proficient <br> (N) | Advanced <br> (N) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| High School Ahead Acad MS | (Continued) |  |  |  |  |
|  | 7 | 13 |  | 2 |  |
|  | 8 | 40 | 5 | 2 | 2 |
|  | Total | 59 | 5 | 4 | 2 |
| Highland Heights ES |  |  |  |  |  |
|  | 2 | 13 |  | 1 |  |
|  | 3 | 10 |  |  |  |
|  | 4 | 19 | 2 |  |  |
|  | 5 | 40 |  |  |  |
|  | Total | 82 | 2 | 1 |  |
| Hilliard ES |  |  |  |  |  |
|  | 2 | 14 |  |  |  |
|  | 3 | 5 | 1 |  |  |
|  | 4 | 10 |  |  |  |
|  | 5 | 31 | 5 | 1 |  |
|  | Total | 60 | 6 | 1 |  |
| Hines-Caldwell ES |  |  |  |  |  |
|  | 2 | 17 | 1 |  |  |
|  | 3 | 22 | 6 | 2 |  |
|  | 4 | 17 | 3 | 1 |  |
|  | 5 | 32 | 8 | 3 | 1 |
|  | Total | 88 | 18 | 6 | 1 |
| Hobby ES |  |  |  |  |  |
|  | 2 | 13 |  | 1 | 1 |
|  | 3 | 29 | 2 |  |  |
|  | 4 | 44 |  |  |  |
|  | 5 | 38 | 2 | 1 |  |
|  | Total | 124 | 4 | 2 | 1 |
| Hogg MS |  |  |  |  |  |
|  | 6 | 9 | 2 | 2 | 1 |
|  | 7 | 47 | 15 | 1 | 5 |
|  | 8 | 15 | 10 | 4 | 1 |
|  | Total | 71 | 27 | 7 | 7 |
| Holland MS |  |  |  |  |  |
|  | 6 | 31 | 9 | 5 |  |
|  | 7 | 22 | 7 | 1 | 2 |
|  | 8 | 50 | 5 | 3 | 1 |
|  | Total | 103 | 21 | 9 | 3 |
| Horn ES |  |  |  |  |  |
|  | 3 | * | * | * |  |
|  | 4 | * |  | * |  |


| Spring 2019 School | Grade Level | Below Basic <br> (N) | Basic <br> (N) | Proficient <br> (N) | Advanced <br> (N) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Horn ES | (Continued) |  |  |  |  |
|  | Total | * | * | * |  |
| Inspired Academy |  |  |  |  |  |
|  | 5 | 23 | 1 |  |  |
|  | 6 | 5 |  |  |  |
|  | 7 | 12 |  | 2 |  |
|  | 8 | 56 | 3 | 2 |  |
|  | Total | 96 | 4 | 4 |  |
| Isaacs ES |  |  |  |  |  |
|  | 2 | 7 |  |  | 1 |
|  | 3 | * |  |  |  |
|  | 4 | * | * |  |  |
|  | 5 | 23 | 1 |  |  |
|  | Total | 34 | 2 |  | 1 |
| Janowski ES |  |  |  |  |  |
|  | 2 | 6 | 1 |  |  |
|  | 3 | 8 | 1 |  |  |
|  | 4 | 7 |  | 1 |  |
|  | 5 | 8 | 1 | 2 |  |
|  | Total | 29 | 3 | 3 |  |
| Jefferson ES |  |  |  |  |  |
|  | 2 | 10 |  |  |  |
|  | 3 | 17 | 2 | 1 |  |
|  | 4 | 5 | 3 | 1 |  |
|  | 5 | 6 | 1 |  |  |
|  | Total | 38 | 6 | 2 |  |
| Kashmere Gardens ES |  |  |  |  |  |
|  | 2 | 18 |  |  |  |
|  | 3 | 7 | 1 | 1 |  |
|  | 4 | 12 |  |  |  |
|  | 5 | 12 | 2 | 2 | 1 |
|  | Total | 49 | 3 | 3 | 1 |
| Kelso ES |  |  |  |  |  |
|  | 2 | 6 | 1 |  |  |
|  | 3 | 5 |  |  |  |
|  | 4 | 10 | 1 |  |  |
|  | 5 | 13 | 1 |  |  |
|  | Total | 34 | 3 |  |  |
| Kennedy ES |  |  |  |  |  |
|  | 2 | 8 |  |  |  |
|  | 3 | * | * |  |  |


| Spring 2019 School | Grade Level | Below Basic <br> (N) | Basic <br> (N) | Proficient <br> (N) | Advanced <br> ( N ) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Kennedy ES | (Continued) |  |  |  |  |
|  | 4 | 9 | 1 |  |  |
|  | 5 | 27 | 3 | 2 |  |
|  | Total | 48 | 5 | 2 |  |
| Ketelsen ES |  |  |  |  |  |
|  | 2 | 22 | 3 | 1 | 1 |
|  | 3 | 17 | 7 | 2 |  |
|  | 4 | 20 | 5 | 4 |  |
|  | 5 | 10 | 6 | 2 |  |
|  | Total | 69 | 21 | 9 | 1 |
| Key MS |  |  |  |  |  |
|  | 6 | 25 | 4 |  |  |
|  | 7 | 25 | 4 | 1 | 1 |
|  | 8 | 39 | 3 | 2 |  |
|  | Total | 89 | 11 | 3 | 1 |
| Kolter ES |  |  |  |  |  |
|  | 2 | 12 |  |  |  |
|  | 3 | 5 |  |  |  |
|  | 4 | * |  | * |  |
|  | 5 | 12 | 1 | 1 |  |
|  | Total | 32 | 1 | 2 |  |
| Lanier MS |  |  |  |  |  |
|  | 7 | * |  |  |  |
|  | 8 | * |  |  | * |
|  | Total | * |  |  | * |
| Lantrip ES |  |  |  |  |  |
|  | 2 | 20 | 2 |  |  |
|  | 3 | 15 | 6 | 6 | 1 |
|  | 4 | 17 | 4 |  | 1 |
|  | 5 | 18 | 3 |  |  |
|  | Total | 70 | 15 | 6 | 2 |
| Las Americas MS |  |  |  |  |  |
|  | 4 | * |  |  |  |
|  | 5 | 10 |  |  |  |
|  | 6 | 21 |  |  |  |
|  | 7 | 23 |  |  |  |
|  | 8 | 10 |  |  |  |
|  | Total | 68 |  |  |  |
| Law ES |  |  |  |  |  |
|  | 2 | 17 | 3 | 1 | 2 |
|  | 3 | 14 | 5 | 1 |  |


| Spring 2019 School | Grade Level | Below Basic (N) | Basic <br> (N) | Proficient <br> (N) | Advanced <br> (N) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Law ES | (Continued) |  |  |  |  |
|  | 4 | 20 | 2 | 2 |  |
|  | 5 | 26 | 3 |  |  |
|  | Total | 77 | 13 | 4 | 2 |
| Lawson MS |  |  |  |  |  |
|  | 6 | 55 | 5 | 1 | 1 |
|  | 7 | 59 | 11 | 6 | 3 |
|  | 8 | 124 | 4 | 6 | 4 |
|  | Total | 238 | 20 | 13 | 8 |
| Lewis ES |  |  |  |  |  |
|  | 2 | 10 |  |  |  |
|  | 3 | 24 | 5 | 5 |  |
|  | 4 | 20 | 5 | 1 | 1 |
|  | 5 | 39 | 6 |  |  |
|  | Total | 93 | 16 | 6 | 1 |
| Lockhart ES |  |  |  |  |  |
|  | 2 | 9 |  | 1 |  |
|  | 3 | 21 | 1 | 2 |  |
|  | 4 | 26 | 3 | 1 |  |
|  | 5 | 16 | 2 | 1 |  |
|  | Total | 72 | 6 | 5 |  |
| Long Acad |  |  |  |  |  |
|  | 6 | 32 | 1 | 2 |  |
|  | 7 | 31 |  | 1 |  |
|  | 8 | 81 | 2 |  | 1 |
|  | Total | 144 | 3 | 3 | 1 |
| Longfellow ES |  |  |  |  |  |
|  | 2 | 28 | 2 |  |  |
|  | 3 | 26 | 3 | 4 | 1 |
|  | 4 | 17 | 6 | 4 |  |
|  | 5 | 36 | 10 | 3 | 1 |
|  | Total | 107 | 21 | 11 | 2 |
| Looscan ES |  |  |  |  |  |
|  | 2 | 7 | 1 |  |  |
|  | 3 | 12 | 1 | 1 |  |
|  | 4 | 15 |  |  |  |
|  | 5 | 27 | 1 | 1 |  |
|  | Total | 61 | 3 | 2 |  |
| Love ES |  |  |  |  |  |
|  | 2 | 10 |  | 1 |  |
|  | 3 | 8 | 1 | 1 |  |


| Spring 2019 School | Grade Level | Below Basic (N) | Basic <br> (N) | Proficient <br> (N) | Advanced <br> ( N ) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Love ES | (Continued) |  |  |  |  |
|  | 4 | 8 | 1 |  |  |
|  | 5 | 13 | 1 | 2 |  |
|  | Total | 39 | 3 | 4 |  |
| Lovett ES |  |  |  |  |  |
|  | 2 | 9 | 1 |  |  |
|  | 3 | 8 | 1 | 1 |  |
|  | 4 | * |  |  |  |
|  | 5 | 6 |  | 1 |  |
|  | Total | 26 | 2 | 2 |  |
| Lyons ES |  |  |  |  |  |
|  | 2 | 20 |  | 1 |  |
|  | 3 | 19 | 3 | 3 |  |
|  | 4 | 10 | 7 | 5 | 1 |
|  | 5 | 23 | 1 | 2 |  |
|  | Total | 72 | 11 | 11 | 1 |
| MacGregor ES |  |  |  |  |  |
|  | 2 | * |  |  |  |
|  | 3 | * |  |  |  |
|  | 4 | 5 |  |  |  |
|  | 5 | 6 | 2 | 1 |  |
|  | Total | 13 | 2 | 1 |  |
| Mading ES |  |  |  |  |  |
|  | 2 | * |  |  |  |
|  | 3 | 17 |  |  |  |
|  | 4 | 22 | 2 |  |  |
|  | 5 | 12 | 2 |  |  |
|  | Total | 55 | 4 |  |  |
| Mandarin Immersion Magnet |  |  |  |  |  |
|  | 3 | * |  |  |  |
|  | 4 | * |  | * |  |
|  | 5 | * | * | * |  |
|  | 8 |  |  | 3 | 9 |
|  | Total | 4 | * | 5 | 9 |
| Marshall ES |  |  |  |  |  |
|  | 2 | 32 |  | 1 |  |
|  | 3 | * | * | * |  |
|  | 4 | 6 |  | 2 |  |
|  | 5 | 50 | 6 |  |  |
|  | Total | 90 | 7 | 4 |  |
| Marshall MS |  |  |  |  |  |


| Spring 2019 School | Grade Level | Below Basic <br> (N) | Basic <br> (N) | Proficient <br> (N) | Advanced ( N ) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Marshall MS | (Continued) |  |  |  |  |
|  | 6 | 20 | 4 | 2 | 1 |
|  | 7 | 28 | 6 | 6 | 5 |
|  | 8 | 64 | 12 | 4 | 1 |
|  | Total | 112 | 22 | 12 | 7 |
| Martinez C ES |  |  |  |  |  |
|  | 2 | 16 |  |  |  |
|  | 3 | 20 |  | 1 |  |
|  | 4 | 21 |  |  |  |
|  | 5 | 24 |  |  |  |
|  | Total | 81 |  | 1 |  |
| Martinez R ES |  |  |  |  |  |
|  | 2 | 30 | 2 |  |  |
|  | 3 | 23 | 4 | 2 |  |
|  | 4 | 20 | 1 |  |  |
|  | 5 | 32 | 5 |  |  |
|  | Total | 105 | 12 | 2 |  |
| McGowen ES |  |  |  |  |  |
|  | 2 | 16 | 1 |  |  |
|  | 3 | 22 | 2 |  |  |
|  | 4 | 11 | 1 |  |  |
|  | 5 | 12 | 1 |  |  |
|  | Total | 61 | 5 |  |  |
| McNamara ES |  |  |  |  |  |
|  | 2 | 22 |  | 1 |  |
|  | 3 | 25 | 5 | 1 |  |
|  | 4 | 29 | 2 | 1 |  |
|  | 5 | 36 | 2 |  |  |
|  | Total | 112 | 9 | 3 |  |
| McReynolds MS |  |  |  |  |  |
|  | 6 | 22 | 2 |  |  |
|  | 7 | 40 | 4 |  | 1 |
|  | 8 | 78 | 9 | 1 | 1 |
|  | Total | 140 | 15 | 1 | 2 |
| Memorial ES |  |  |  |  |  |
|  | 2 | 7 | 4 | 1 |  |
|  | 3 | 6 | 4 | 1 |  |
|  | 4 | 9 | 4 | 1 |  |
|  | 5 | 5 |  | 1 |  |
|  | Total | 27 | 12 | 4 |  |
| Meyerland MS |  |  |  |  |  |


| Spring 2019 School | Grade Level | Below Basic (N) | Basic <br> (N) | Proficient <br> (N) | Advanced <br> (N) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Meyerland MS | (Continued) |  |  |  |  |
|  | 6 | 30 | 10 | 6 |  |
|  | 7 | 42 | 10 | 5 | 5 |
|  | 8 | 41 | 17 | 2 | 4 |
|  | Total | 113 | 37 | 13 | 9 |
| Milne ES |  |  |  |  |  |
|  | 2 | * |  |  |  |
|  | 4 | 6 |  |  | 1 |
|  | 5 | 16 |  |  |  |
|  | Total | 24 |  |  | 1 |
| Mitchell ES |  |  |  |  |  |
|  | 2 | 10 | 3 | 1 |  |
|  | 3 | 5 | 3 |  | 1 |
|  | 4 | 14 | 1 |  |  |
|  | 5 | 10 | 3 |  |  |
|  | Total | 39 | 10 | 1 | 1 |
| Montgomery ES |  |  |  |  |  |
|  | 1 | 5 | 1 |  |  |
|  | 2 | 19 | 1 | 1 |  |
|  | 3 | 20 | 4 |  |  |
|  | 4 | 32 | 2 | 1 |  |
|  | 5 | 13 | 1 |  |  |
|  | Total | 89 | 9 | 2 |  |
| Moreno ES |  |  |  |  |  |
|  | 2 | 27 | 2 |  |  |
|  | 3 | 25 | 2 |  |  |
|  | 4 | 38 | 4 | 3 |  |
|  | 5 | 24 | 9 |  |  |
|  | Total | 114 | 17 | 3 |  |
| Navarro MS |  |  |  |  |  |
|  | 6 | 17 | 6 | 6 | 3 |
|  | 7 | * |  |  |  |
|  | 8 | 37 |  |  |  |
|  | Total | 57 | 6 | 6 | 3 |
| Neff ES |  |  |  |  |  |
|  | 2 | 45 | 1 |  |  |
|  | 3 | 53 | 1 | 1 |  |
|  | 4 | 47 | 8 | 1 | 1 |
|  | 5 | 27 | 5 | 3 |  |
|  | Total | 172 | 15 | 5 | 1 |
| Northline ES |  |  |  |  |  |


| Spring 2019 School | Grade Level | Below Basic <br> (N) | Basic <br> (N) | Proficient <br> (N) | Advanced (N) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Northline ES | (Continued) |  |  |  |  |
|  | 2 | 8 |  |  |  |
|  | 3 | 8 |  |  |  |
|  | 4 | 23 | 2 | 1 |  |
|  | 5 | 22 | 4 |  | 1 |
|  | Total | 61 | 6 | 1 | 1 |
| Oak Forest ES |  |  |  |  |  |
|  | 2 | * |  |  |  |
|  | 5 | 4 | 1 |  |  |
|  | Total | 7 | 1 |  |  |
| Oates ES |  |  |  |  |  |
|  | 2 | 21 | 1 | 2 |  |
|  | 3 | 21 | 6 | 2 |  |
|  | 4 | 21 | 5 | 3 |  |
|  | 5 | 9 |  |  |  |
|  | Total | 72 | 12 | 7 |  |
| Ortiz MS |  |  |  |  |  |
|  | 6 | 51 | 14 | 4 | 5 |
|  | 7 | 24 | 9 | 3 | 3 |
|  | 8 | 90 | 12 | 3 |  |
|  | Total | 165 | 35 | 10 | 8 |
| Osborne ES |  |  |  |  |  |
|  | 2 | 15 |  | 2 |  |
|  | 3 | 4 | 1 |  |  |
|  | 4 | 8 |  |  |  |
|  | 5 | 26 |  |  |  |
|  | Total | 53 | 1 | 2 |  |
| Paige ES |  |  |  |  |  |
|  | 2 | 9 |  |  |  |
|  | 3 | 10 |  | 1 |  |
|  | 4 | 8 | 1 |  | 1 |
|  | 5 | 16 | 4 | 1 |  |
|  | Total | 43 | 5 | 2 | 1 |
| Park Place ES |  |  |  |  |  |
|  | 2 | 15 | 1 |  | 1 |
|  | 3 | 13 | 3 | 1 |  |
|  | 4 | 27 | 9 | 4 |  |
|  | 5 | 30 | 6 | 1 | 1 |
|  | Total | 85 | 19 | 6 | 2 |
| Parker ES |  |  |  |  |  |
|  | 1 | 12 |  |  |  |


| Spring 2019 School | Grade Level | Below Basic <br> (N) | Basic <br> (N) | Proficient <br> (N) | Advanced (N) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Parker ES | (Continued) |  |  |  |  |
|  | 2 | 9 |  |  |  |
|  | 3 | 8 | 2 | 3 |  |
|  | 4 | 13 | 5 |  |  |
|  | 5 | 13 | 5 | 1 |  |
|  | Total | 55 | 12 | 4 |  |
| Patterson ES |  |  |  |  |  |
|  | 1 | 11 |  |  |  |
|  | 2 | 37 |  | 1 |  |
|  | 3 | 34 | 6 | 3 |  |
|  | 4 | 11 | 7 | 3 |  |
|  | 5 | 14 | 5 |  | 1 |
|  | Total | 107 | 18 | 7 | 1 |
| Peck ES |  |  |  |  |  |
|  | 2 | 3 | 2 | 1 |  |
|  | 3 | 11 | 2 |  |  |
|  | 4 | 6 |  | 2 |  |
|  | 5 | 13 |  |  | 1 |
|  | Total | 33 | 4 | 3 | 1 |
| Pershing MS |  |  |  |  |  |
|  | 6 | 39 | 7 | 3 | 3 |
|  | 7 | 23 | 1 | 1 | 3 |
|  | 8 | 53 | 25 | 15 | 11 |
|  | Total | 115 | 33 | 19 | 17 |
| Petersen ES |  |  |  |  |  |
|  | 2 | * |  |  |  |
|  | 3 | 11 | 1 | 1 |  |
|  | 4 | 11 |  |  |  |
|  | 5 | 24 | 2 |  |  |
|  | Total | 50 | 3 | 1 |  |
| Pilgrim ES |  |  |  |  |  |
|  | 2 | 20 |  |  |  |
|  | 3 | 59 | 3 |  |  |
|  | 4 | 49 | 12 | 4 |  |
|  | 5 | 46 | 3 |  |  |
|  | 6 | 32 | 1 | 1 |  |
|  | 7 | 22 | 6 |  |  |
|  | 8 | 22 | 3 |  |  |
|  | Total | 250 | 28 | 5 |  |
| Pin Oak MS |  |  |  |  |  |
|  | 6 | 3 | 1 |  | 1 |


| Spring 2019 School | Grade Level | Below Basic <br> (N) | Basic <br> (N) | Proficient <br> (N) | Advanced (N) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Pin Oak MS | (Continued) |  |  |  |  |
|  | 7 | * |  | * |  |
|  | 8 | 7 | 4 |  | 2 |
|  | Total | 11 | 5 | * | 3 |
| Piney Point ES |  |  |  |  |  |
|  | 2 | 26 |  |  |  |
|  | 3 | 47 | 7 | 2 | 1 |
|  | 4 | 23 |  |  |  |
|  | 5 | 57 | 11 | 1 |  |
|  | Total | 153 | 18 | 3 | 1 |
| Pleasantville ES |  |  |  |  |  |
|  | 2 | 7 |  |  |  |
|  | 3 | 6 | 1 | 1 |  |
|  | 4 | 12 |  |  | 1 |
|  | 5 | 11 | 2 |  |  |
|  | Total | 36 | 3 | 1 | 1 |
| Poe ES |  |  |  |  |  |
|  | 2 | 4 | 1 |  |  |
|  | 3 | 2 | 1 | 2 |  |
|  | 4 | * | * |  |  |
|  | 5 | 15 | 4 |  |  |
|  | Total | 24 | 7 | 2 |  |
| Port Houston ES |  |  |  |  |  |
|  | 2 | 8 |  | 1 |  |
|  | 3 | * |  | * |  |
|  | 4 | 10 |  |  |  |
|  | 5 | 12 |  |  |  |
|  | Total | 32 |  | 3 |  |
| Pugh ES |  |  |  |  |  |
|  | 1 | * |  |  |  |
|  | 2 | 9 |  |  |  |
|  | 3 | 9 | 4 | 1 |  |
|  | 4 | 15 | 1 | 1 |  |
|  | 5 | 13 | 1 | 1 |  |
|  | Total | 50 | 6 | 3 |  |
| Reagan Ed Ctr PK-8 |  |  |  |  |  |
|  | 2 | 17 |  |  |  |
|  | 3 | 38 | 1 | 1 |  |
|  | 4 | 19 | 2 |  |  |
|  | 5 | 46 | 2 |  |  |
|  | 6 | 25 | 3 | 2 |  |


| Spring 2019 School | Grade Level | Below Basic <br> (N) | Basic <br> (N) | Proficient <br> (N) | Advanced <br> (N) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Reagan Ed Ctr PK-8 | (Continued) |  |  |  |  |
|  | 7 | 9 | 2 |  |  |
|  | 8 | 22 | 7 |  |  |
|  | Total | 176 | 17 | 3 |  |
| Red ES |  |  |  |  |  |
|  | 1 | * |  |  |  |
|  | 2 | 16 | 1 | 2 | 2 |
|  | 3 | 16 | 8 | 8 | 4 |
|  | 4 | 18 | 2 | 2 | 1 |
|  | 5 | 6 | 8 | 4 |  |
|  | Total | 57 | 19 | 16 | 7 |
| Revere MS |  |  |  |  |  |
|  | 6 | 15 | 2 |  | 1 |
|  | 7 | 18 | 1 | 1 |  |
|  | 8 | 74 | 8 | 1 |  |
|  | Total | 107 | 11 | 2 | 1 |
| Reynolds ES |  |  |  |  |  |
|  | 2 | 15 | 1 |  |  |
|  | 3 | * |  | * |  |
|  | 4 | 23 | 1 |  | 1 |
|  | 5 | 14 | 6 |  |  |
|  | Total | 55 | 8 | 1 | 1 |
| Rice School PK-8 |  |  |  |  |  |
|  | 2 | 6 |  |  |  |
|  | 3 | 6 |  |  |  |
|  | 4 | 7 |  |  |  |
|  | 5 | 14 | 4 |  |  |
|  | 6 | 11 | 2 | 3 | 6 |
|  | 7 | * | * |  |  |
|  | 8 | 2 | 2 |  | 1 |
|  | Total | 47 | 9 | 3 | 7 |
| River Oaks ES |  |  |  |  |  |
|  | 2 | * |  |  |  |
|  | 3 | 3 | 1 |  | 1 |
|  | 4 | * |  |  | * |
|  | 5 |  | * | * | * |
|  | Total | 5 | 3 | * | 3 |
| Roberts ES |  |  |  |  |  |
|  | 2 | 9 |  |  |  |
|  | 3 | 6 |  | 1 |  |
|  | 4 | 2 | 2 | 1 |  |


| Spring 2019 School | Grade Level | Below Basic (N) | Basic <br> (N) | Proficient <br> (N) | Advanced ( N ) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Roberts ES | (Continued) |  |  |  |  |
|  | 5 |  | * | * |  |
|  | Total | 17 | 3 | 3 |  |
| Robinson ES |  |  |  |  |  |
|  | 2 | 7 | 1 |  |  |
|  | 3 | 7 | 1 | 1 |  |
|  | 4 | 23 | 1 |  |  |
|  | 5 | 40 | 4 | 2 |  |
|  | Total | 77 | 7 | 3 |  |
| Rodriguez ES |  |  |  |  |  |
|  | 2 | 18 | 1 |  |  |
|  | 3 | 41 | 8 | 3 | 1 |
|  | 4 | 55 | 12 | 4 |  |
|  | 5 | 42 | 3 |  |  |
|  | Total | 156 | 24 | 7 | 1 |
| Rogers TH |  |  |  |  |  |
|  | 1 | * |  |  |  |
|  | 2 | * |  |  |  |
|  | 3 | * |  |  |  |
|  | 4 | 7 |  |  |  |
|  | 5 | * |  |  |  |
|  | 7 |  |  |  | * |
|  | Total | 16 |  |  | * |
| Roosevelt ES |  |  |  |  |  |
|  | 2 | 22 |  | 2 |  |
|  | 3 | 6 | 3 | 1 |  |
|  | 4 | 7 |  |  |  |
|  | 5 | 19 | 8 | 1 |  |
|  | Total | 54 | 11 | 4 |  |
| Ross ES |  |  |  |  |  |
|  | 3 | 8 |  | 2 |  |
|  | 4 | 14 | 1 | 1 |  |
|  | 5 | 10 | 4 | 1 |  |
|  | Total | 32 | 5 | 4 |  |
| Rucker ES |  |  |  |  |  |
|  | 2 | * |  |  |  |
|  | 3 | * |  |  |  |
|  | 4 | 4 |  | 1 |  |
|  | 5 | 28 | 1 |  |  |
|  | Total | 36 | 1 | 1 |  |
| Sanchez ES |  |  |  |  |  |


| Spring 2019 School | Grade Level | Below Basic <br> (N) | Basic <br> (N) | Proficient <br> (N) | Advanced ( N ) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Sanchez ES | (Continued) |  |  |  |  |
|  | 2 | 15 | 1 | 2 |  |
|  | 3 | 11 | 3 | 2 |  |
|  | 4 | 37 | 8 | 6 | 4 |
|  | 5 | 8 | 1 | 1 |  |
|  | Total | 71 | 13 | 11 | 4 |
| Scarborough ES |  |  |  |  |  |
|  | 2 | 32 | 6 | 4 | 2 |
|  | 3 | 17 | 1 | 1 |  |
|  | 4 | 17 | 6 |  |  |
|  | 5 | 19 | 2 |  |  |
|  | Total | 85 | 15 | 5 | 2 |
| School at St. George ES |  |  |  |  |  |
|  | 2 | 13 |  | 1 |  |
|  | 3 | 9 | 1 | 1 |  |
|  | 4 | 14 | 2 | 1 |  |
|  | 5 | 8 | 5 | 2 |  |
|  | Total | 44 | 8 | 5 |  |
| Scroggins ES |  |  |  |  |  |
|  | 2 | 11 | 2 |  |  |
|  | 3 | 6 |  |  |  |
|  | 4 | 7 | 5 |  |  |
|  | 5 | 18 | 2 | 2 |  |
|  | Total | 42 | 9 | 2 |  |
| Seguin ES |  |  |  |  |  |
|  | 2 | 8 |  | 1 |  |
|  | 3 | 20 | 1 | 3 |  |
|  | 4 | 16 | 4 |  |  |
|  | 5 | 46 | 2 | 1 |  |
|  | Total | 90 | 7 | 5 |  |
| Shadowbriar ES |  |  |  |  |  |
|  | 2 | 9 |  |  |  |
|  | 3 | 9 | 1 |  | 2 |
|  | 4 | 6 | 2 |  |  |
|  | 5 | 9 | 2 |  |  |
|  | Total | 33 | 5 |  | 2 |
| Shadydale ES |  |  |  |  |  |
|  | 1 | * |  |  |  |
|  | 2 | 26 | 1 |  |  |
|  | 3 | 19 | 5 |  |  |
|  | 4 | 24 | 3 |  |  |


| Spring 2019 School | Grade Level | Below Basic (N) | Basic <br> (N) | Proficient <br> (N) | Advanced <br> ( N ) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Shadydale ES | (Continued) |  |  |  |  |
|  | 5 | 24 | 6 | 3 |  |
|  | Total | 94 | 15 | 3 |  |
| Shearn ES |  |  |  |  |  |
|  | 2 | 13 |  |  |  |
|  | 3 | 14 |  |  |  |
|  | 4 | 13 |  |  |  |
|  | 5 | 27 | 1 | 1 |  |
|  | Total | 67 | 1 | 1 |  |
| Sherman ES |  |  |  |  |  |
|  | 2 | 20 |  |  |  |
|  | 3 | 18 |  |  |  |
|  | 4 | 12 | 3 | 1 |  |
|  | 5 | 24 | 3 | 2 |  |
|  | Total | 74 | 6 | 3 |  |
| Sinclair ES |  |  |  |  |  |
|  | 1 | * |  |  |  |
|  | 2 | 10 |  |  |  |
|  | 3 | * | * |  |  |
|  | 4 | 8 | 4 | 1 |  |
|  | 5 | 8 | 3 | 1 |  |
|  | Total | 28 | 8 | 2 |  |
| Smith ES |  |  |  |  |  |
|  | 2 | 23 |  | 1 |  |
|  | 3 | 41 | 4 | 3 |  |
|  | 4 | 53 | 4 | 1 | 1 |
|  | 5 | 36 | 8 |  |  |
|  | Total | 153 | 16 | 5 | 1 |
| Southmayd ES |  |  |  |  |  |
|  | 2 | 22 |  |  |  |
|  | 3 | 24 |  | 2 |  |
|  | 4 | 27 | 2 |  |  |
|  | 5 | 15 | 6 |  |  |
|  | Total | 88 | 8 | 2 |  |
| Stevens ES |  |  |  |  |  |
|  | 2 | 8 | 1 |  |  |
|  | 3 | 8 |  | 1 |  |
|  | 4 | 15 |  |  |  |
|  | 5 | 30 | 5 | 2 |  |
|  | Total | 61 | 6 | 3 |  |
| Stevenson MS |  |  |  |  |  |


| Spring 2019 School | Grade Level | Below Basic (N) | Basic <br> (N) | Proficient <br> (N) | Advanced <br> ( N ) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Stevenson MS | (Continued) |  |  |  |  |
|  | 6 | 70 | 7 | 3 | 3 |
|  | 7 | 57 | 6 | 4 | 6 |
|  | 8 | 72 | 11 | 7 | 2 |
|  | Total | 199 | 24 | 14 | 11 |
| Sugar Grove MS |  |  |  |  |  |
|  | 6 | 14 | 1 |  |  |
|  | 7 | 23 |  | 1 |  |
|  | 8 | 87 | 2 |  |  |
|  | Total | 124 | 3 | 1 |  |
| Sutton ES |  |  |  |  |  |
|  | 2 | 24 | 1 | 1 |  |
|  | 3 | 36 | 6 | 16 | 7 |
|  | 4 | 31 | 11 | 5 | 4 |
|  | 5 | 10 |  | 1 |  |
|  | Total | 101 | 18 | 23 | 11 |
| Tanglewood MS |  |  |  |  |  |
|  | 6 | 10 | 9 | 1 | 1 |
|  | 7 | 15 | 4 | 1 |  |
|  | 8 | 15 | 8 |  | 4 |
|  | Total | 40 | 21 | 2 | 5 |
| TCAH |  |  |  |  |  |
|  | 3 | 15 | 9 | 27 | 66 |
|  | 4 | 27 | 24 | 34 | 86 |
|  | 5 | 19 | 20 | 24 | 91 |
|  | 6 | 9 | 8 | 2 | 19 |
|  | 7 |  | 2 | 3 | 16 |
|  | 8 | 6 | 8 | 13 | 58 |
|  | Total | 76 | 71 | 103 | 336 |
| Thomas MS |  |  |  |  |  |
|  | 6 | 60 | 3 |  | 1 |
|  | 7 | 43 | 1 | 1 | 1 |
|  | 8 | 66 | 5 | 2 | 1 |
|  | Total | 169 | 9 | 3 | 3 |
| Thompson ES |  |  |  |  |  |
|  | 2 | 12 | 2 |  |  |
|  | 3 | 5 | 2 | 1 |  |
|  | 4 | 7 |  | 1 |  |
|  | 5 | 6 | 4 | 1 |  |
|  | Total | 30 | 8 | 3 |  |
| Tijerina ES |  |  |  |  |  |


| Spring 2019 School | Grade Level | Below Basic <br> (N) | Basic <br> (N) | Proficient <br> (N) | Advanced <br> (N) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Tijerina ES | (Continued) |  |  |  |  |
|  | 2 | 9 |  |  |  |
|  | 3 | 9 | 2 |  |  |
|  | 4 | 6 | 1 | 1 |  |
|  | 5 | 22 |  |  | 1 |
|  | Total | 46 | 3 | 1 | 1 |
| Tinsley ES |  |  |  |  |  |
|  | 2 | 13 |  |  |  |
|  | 3 | 17 | 1 |  |  |
|  | 4 | 44 | 3 |  |  |
|  | 5 | 32 | 3 | 1 |  |
|  | Total | 106 | 7 | 1 |  |
| Travis ES |  |  |  |  |  |
|  | 4 | * |  |  |  |
|  | 5 | 3 | 3 | 2 |  |
|  | Total | 4 | 3 | 2 |  |
| TSU Charter |  |  |  |  |  |
|  | 1 | * | * |  |  |
|  | 2 | * |  |  |  |
|  | Total | * | * |  |  |
| Twain ES |  |  |  |  |  |
|  | 2 | 5 | 2 |  |  |
|  | 3 | 7 | 1 |  |  |
|  | 4 | * | * |  |  |
|  | 5 | 9 |  |  |  |
|  | Total | 23 | 5 |  |  |
| Valley West ES |  |  |  |  |  |
|  | 2 | 28 | 2 |  |  |
|  | 3 | 18 | 6 | 1 |  |
|  | 4 | 29 | 4 |  |  |
|  | 5 | 30 | 1 | 1 |  |
|  | Total | 105 | 13 | 2 |  |
| Wainwright ES |  |  |  |  |  |
|  | 1 | * | * |  |  |
|  | 2 | 18 |  | 2 |  |
|  | 3 | 15 |  |  |  |
|  | 4 | 2 | 4 |  |  |
|  | 5 | 14 |  |  |  |
|  | Total | 50 | 5 | 2 |  |
| Walnut Bend ES |  |  |  |  |  |
|  | 1 | 10 | 3 | 4 | 1 |


| Spring 2019 School | Grade Level | Below Basic (N) | Basic <br> (N) | Proficient <br> (N) | Advanced <br> (N) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Walnut Bend ES | (Continued) |  |  |  |  |
|  | 2 | 22 | 5 | 1 | 5 |
|  | 3 | 27 | 8 | 7 | 6 |
|  | 4 | 29 | 3 | 4 | 4 |
|  | 5 | 30 | 4 | 5 | 8 |
|  | Total | 118 | 23 | 21 | 24 |
| Welch MS |  |  |  |  |  |
|  | 6 | 23 | 6 |  |  |
|  | 7 | 12 | 4 | 2 | 3 |
|  | 8 | 41 | 3 | 2 | 2 |
|  | Total | 76 | 13 | 4 | 5 |
| Wesley ES |  |  |  |  |  |
|  | 2 | 16 | 2 |  |  |
|  | 3 | 12 |  |  |  |
|  | 4 | * |  |  |  |
|  | 5 | 27 | 3 | 1 |  |
|  | Total | 56 | 5 | 1 |  |
| West Briar MS |  |  |  |  |  |
|  | 6 | 22 | 2 | 2 | 3 |
|  | 7 | 22 | 5 | 2 | 2 |
|  | 8 | 21 | 12 | 4 | 5 |
|  | Total | 65 | 19 | 8 | 10 |
| West University ES |  |  |  |  |  |
|  | 1 | * | * |  |  |
|  | 2 | * |  |  |  |
|  | 3 | * |  | * |  |
|  | 5 | * | * | * |  |
|  | Total | 5 | 3 | 3 |  |
| Wharton K-8 |  |  |  |  |  |
|  | 2 | 7 | 2 | 1 |  |
|  | 3 | 9 | 3 | 1 |  |
|  | 4 | 5 | 1 | 1 | 1 |
|  | 5 | 7 | 4 |  |  |
|  | 6 | 2 | 5 |  |  |
|  | Total | 30 | 15 | 3 | 1 |
| Whidby ES |  |  |  |  |  |
|  | 2 | 13 |  |  |  |
|  | 3 | 19 | 1 |  |  |
|  | 4 | 21 |  |  |  |
|  | 5 | 18 | 1 |  |  |
|  | Total | 71 | 2 |  |  |


| Spring 2019 School | Grade Level | Below Basic <br> (N) | Basic <br> (N) | Proficient <br> (N) | Advanced (N) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| White E ES |  |  |  |  |  |
|  | 2 | 22 | 3 | 4 | 2 |
|  | 3 | 15 |  |  |  |
|  | 4 | 25 | 2 | 4 |  |
|  | 5 | 19 | 1 |  |  |
|  | Total | 81 | 6 | 8 | 2 |
| White M ES |  |  |  |  |  |
|  | 2 | 20 | 1 |  |  |
|  | 3 | 14 | 4 | 1 |  |
|  | 4 | 23 | 2 |  |  |
|  | 5 | 12 | 2 |  |  |
|  | Total | 69 | 9 | 1 |  |
| Whittier ES |  |  |  |  |  |
|  | 2 | 30 |  |  |  |
|  | 3 | 11 | 1 | 1 |  |
|  | 4 | 14 | 4 | 2 | 1 |
|  | 5 | 14 | 2 |  |  |
|  | Total | 69 | 7 | 3 | 1 |
| Williams MS |  |  |  |  |  |
|  | 6 | 25 | 4 | 1 |  |
|  | 7 | 13 | 1 | 1 | 1 |
|  | 8 | 45 | 4 |  |  |
|  | Total | 83 | 9 | 2 | 1 |
| Wilson Montessori |  |  |  |  |  |
|  | 1 |  |  | * |  |
|  | 2 | * | * |  |  |
|  | 3 | * | * |  |  |
|  | 4 | 1 | 1 | 2 | 1 |
|  | 5 | 5 | 1 | 3 |  |
|  | 7 | * |  |  |  |
|  | 8 |  |  | * | * |
|  | Total | 11 | 4 | 9 | 2 |
| Windsor Village ES |  |  |  |  |  |
|  | 2 | 13 | 2 |  |  |
|  | 3 | 13 | 4 | 4 |  |
|  | 4 | 13 | 2 |  |  |
|  | 5 | 10 | 2 | 1 | 1 |
|  | Total | 49 | 10 | 5 | 1 |
| Woodson ES |  |  |  |  |  |
|  | 2 | 21 |  | 1 |  |
|  | 3 | 25 | 1 | 1 |  |


| Spring 2019 School | Grade Level | Below Basic (N) | Basic <br> (N) | Proficient <br> (N) | Advanced <br> ( N ) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Woodson ES | (Continued) |  |  |  |  |
|  | 4 | 30 | 5 |  |  |
|  | 5 | 16 | 1 |  |  |
|  | Total | 92 | 7 | 3 |  |
| Young ES |  |  |  |  |  |
|  | 2 | 12 |  |  |  |
|  | 3 | 13 | 7 | 2 |  |
|  | 4 | 17 |  |  | 1 |
|  | 5 | 15 | 1 | 1 |  |
|  | Total | 57 | 8 | 3 | 1 |
| Young Scholars |  |  |  |  |  |
|  | 3 | * | * |  |  |
|  | 4 | 6 |  |  |  |
|  | 5 | * | * |  |  |
|  | 6 | * |  |  |  |
|  | 7 |  | * |  | * |
|  | 8 | * |  |  |  |
|  | Total | 13 | 5 |  | 2 |

Sources: Chancery PSE, August 8, 2019; Renaissance RL360 Custom_HISD_SR file, June 2, 2019
Note: * Less than 5 students tested.

## Appendix D

## Table D-1. Summer School Campus Enrollment

| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) <br> (N) | Enrollment (All Programs) (N) |
| :---: | :---: | :---: | :---: |
| Alcott ES | 42 |  |  |
|  | Alcott ES |  | 31 |
|  | Attucks MS |  | 8 |
|  | Bastian ES |  | 2 |
|  | Hartman MS |  | 2 |
|  | Thomas MS |  | 2 |
|  | Woodson ES |  | 1 |
|  | Total |  | 46 |
| Almeda ES | 129 |  |  |
|  | Almeda ES |  | 102 |
|  | Lawson MS |  | 18 |
|  | Seguin ES |  | 2 |
|  | Total |  | 122 |
| Anderson ES | 100 |  |  |
|  | Anderson ES |  | 72 |
|  | Fondren MS |  | 8 |
|  | Herod ES |  | 1 |
|  | Meyerland MS |  | 17 |
|  | Thomas MS |  | 1 |
|  | Total |  | 99 |
| Arabic Immersion | 21 |  |  |
|  | Arabic Immersion |  | 39 |
|  | Askew ES |  | 1 |
|  | Durham ES |  | 1 |
|  | Total |  | 41 |
| Ashford ES | 64 |  |  |
|  | Ashford ES |  | 60 |
|  | Askew ES |  | 3 |
|  | Daily ES |  | 2 |
|  | Revere MS |  | 4 |
|  | Shadowbriar ES |  | 1 |
|  | West Briar MS |  | 13 |
|  | Total |  | 83 |



| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) <br> (N) | Enrollment (All Programs) <br> (N) |
| :---: | :---: | :---: | :---: |
| Bastian ES | (Continued) |  |  |
|  | Woodson ES |  | 1 |
|  | Total |  | 68 |
| Baylor College MS | 50 |  |  |
|  | Attucks MS |  | 1 |
|  | Austin HS |  | 1 |
|  | Baylor College MS |  | 22 |
|  | BCM Biotech Acade | $y$ at Rusk | 1 |
|  | Black MS |  | 1 |
|  | East EC HS |  | 1 |
|  | Edison MS |  | 1 |
|  | Energy Inst HS |  | 5 |
|  | Hartman MS |  | 1 |
|  | Houston MSTC HS |  | 1 |
|  | Lawson MS |  | 2 |
|  | Milby HS |  | 1 |
|  | Sharpstown Intl |  | 1 |
|  | Sterling HS |  | 1 |
|  | Washington HS |  | 3 |
|  | Welch MS |  | 1 |
|  | Westside HS |  | 1 |
|  | Wisdom HS |  | 1 |
|  | Worthing HS |  | 1 |
|  | Total |  | 47 |
| BCM Biotech Academy at Rusk | 32 |  |  |
|  | Austin HS |  | 6 |
|  | BCM Biotech Acade | y at Rusk | 25 |
|  | Deady MS |  | 1 |
|  | Energy Inst HS |  | 1 |
|  | Hogg MS |  | 1 |
|  | Kashmere HS |  | 1 |
|  | Milby HS |  | 3 |
|  | Northside HS |  | 1 |
|  | Sterling HS |  | 1 |
|  | Washington HS |  | 1 |
|  | Wheatley HS |  | 1 |
|  | Total |  | 42 |


| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) <br> (N) | Enrollment (All Programs) (N) |
| :---: | :---: | :---: | :---: |
| Bell ES | 75 |  |  |
|  | Bell ES |  | 102 |
|  | Welch MS |  | 1 |
|  | Total |  | 103 |
| Benavidez ES | 197 |  |  |
|  | Benavidez ES |  | 185 |
|  | Cunningham ES |  | 1 |
|  | Emerson ES |  | 1 |
|  | Fondren MS |  | 4 |
|  | Long Acad |  | 36 |
|  | McNamara ES |  | 1 |
|  | Neff ES |  | 2 |
|  | Pin Oak MS |  | 1 |
|  | Revere MS |  | 2 |
|  | Rice School PK-8 |  | 2 |
|  | Rodriguez ES |  | 3 |
|  | Sharpstown Intl |  | 2 |
|  | Tanglewood MS |  | 1 |
|  | YWCPA |  | 1 |
|  | Total |  | 242 |
| Benbrook ES | 45 |  |  |
|  | Benbrook ES |  | 80 |
|  | Clifton MS |  | 21 |
|  | Total |  | 101 |
| Berry ES | 148 |  |  |
|  | Berry ES |  | 168 |
|  | Durham ES |  | 1 |
|  | Fleming MS |  | 1 |
|  | Fonville MS |  | 1 |
|  | Henry MS |  | 21 |
|  | Key MS |  | 3 |
|  | Total |  | 195 |
| Black MS | 150 |  |  |
|  | Black MS |  | 98 |
|  | DeBakey HS |  | 1 |
|  | Energy Inst HS |  | 1 |


| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) <br> (N) | Enrollment (All Programs) <br> (N) |
| :---: | :---: | :---: | :---: |
| Black MS | (Continued) |  |  |
|  | Scarborough HS |  | 4 |
|  | Waltrip HS |  | 44 |
|  | Washington HS |  | 2 |
|  | Total |  | 150 |
| Blackshear ES | 103 |  |  |
|  | Baylor College MS |  | 2 |
|  | Blackshear ES |  | 82 |
|  | Cullen MS |  | 15 |
|  | Gregory-Lincoln PK-8 |  | 1 |
|  | Highland Heights ES |  | 1 |
|  | Leland YMCPA |  | 1 |
|  | Lockhart ES |  | 1 |
|  | Young ES |  | 1 |
|  | Total |  | 104 |
| Bonham ES | 192 |  |  |
|  | Bonham ES |  | 136 |
|  | Briarmeadow |  | 1 |
|  | Fondren MS |  | 1 |
|  | McNamara ES |  | 1 |
|  | Sharpstown Intl |  | 1 |
|  | Sugar Grove MS |  | 26 |
|  | Welch MS |  | 8 |
|  | Total |  | 174 |
| Bonner ES | 145 |  |  |
|  | Bonner ES |  | 142 |
|  | Deady MS |  | 1 |
|  | Stevenson MS |  | 44 |
|  | Total |  | 187 |
| Braeburn ES | 121 |  |  |
|  | Braeburn ES |  | 134 |
|  | Long Acad |  | 7 |
|  | Pin Oak MS |  | 2 |
|  | Rodriguez ES |  | 2 |
|  | Sutton ES |  | 4 |
|  | Total |  | 149 |


| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) <br> (N) | Enrollment (All Programs) <br> (N) |
| :---: | :---: | :---: | :---: |
| Briargrove ES | 23 |  |  |
|  | Briargrove ES |  | 32 |
|  | Briarmeadow |  | 1 |
|  | School at St. George ES |  | 1 |
|  | Tanglewood MS |  | 16 |
|  | Total |  | 50 |
| Briarmeadow | 4 |  |  |
|  | Briarmeadow |  | 44 |
|  | Long Acad |  | 1 |
|  | Revere MS |  | 5 |
|  | Total |  | 50 |
| Briscoe ES | 34 |  |  |
|  | Briscoe ES |  | 50 |
|  | Edison MS |  | 8 |
|  | Franklin ES |  | 1 |
|  | Total |  | 59 |
| Brookline ES | 175 |  |  |
|  | Brookline ES |  | 227 |
|  | Carrillo ES |  | 1 |
|  | Hartman MS |  | 30 |
|  | Herod ES |  | 1 |
|  | Navarro MS |  | 19 |
|  | Ortiz MS |  | 1 |
|  | Stevenson MS |  | 1 |
|  | Thomas MS |  | 1 |
|  | Total |  | 281 |
| Browning ES | 87 |  |  |
|  | Browning ES |  | 86 |
|  | Fonville MS |  | 2 |
|  | Hamilton MS |  | 2 |
|  | Henry MS |  | 1 |
|  | Hogg MS |  | 12 |
|  | Looscan ES |  | 1 |
|  | Marshall MS |  | 2 |
|  | Total |  | 106 |


| Table D-1. Summer School Campus Enrollment (continued) |  |  |  |
| :---: | :---: | :---: | :---: |
| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) <br> (N) | Enrollment (All Programs) <br> (N) |
| Bruce ES | 96 |  |  |
|  | BCM Biotech Academy at Rusk |  | 1 |
|  | Blackshear ES |  | 1 |
|  | Bruce ES |  | 87 |
|  | Fleming MS |  | 7 |
|  | Holland MS |  | 1 |
|  | Kashmere Gardens ES |  | 1 |
|  | Key MS |  | 1 |
|  | McReynolds MS |  | 3 |
|  | Navarro MS |  | 9 |
|  | Total |  | 111 |
| Burbank ES | 158 |  |  |
|  | Black MS |  | 1 |
|  | Burbank ES |  | 216 |
|  | Burbank MS |  | 25 |
|  | Burrus ES |  | 1 |
|  | Durkee ES |  | 1 |
|  | Fonville MS |  | 4 |
|  | Henry MS |  | 1 |
|  | Janowski ES |  | 1 |
|  | Kennedy ES |  | 1 |
|  | Key MS |  | 1 |
|  | Lyons ES |  | 1 |
|  | Marshall ES |  | 1 |
|  | Northline ES |  | 2 |
|  | Williams MS |  | 2 |
|  | Total |  | 258 |
| Burbank MS | 133 |  |  |
|  | Burbank MS |  | 50 |
|  | Hamilton MS |  | 1 |
|  | Heights HS |  | 1 |
|  | Houston MSTC HS |  | 72 |
|  | Kashmere HS |  | 1 |
|  | North Houston EC HS |  | 1 |
|  | Northside HS |  | 5 |
|  | Waltrip HS |  | 2 |
|  | Total |  | 133 |


| Table D-1. Summer School Campus Enrollment (continued) |  |  |  |
| :---: | :---: | :---: | :---: |
| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) <br> (N) | Enrollment (All Programs) <br> (N) |
| Burnet ES | 53 |  |  |
|  | BCM Biotech Academy at Rusk |  | 2 |
|  | Burnet ES |  | 109 |
|  | Edison MS |  | 1 |
|  | Navarro MS |  | 4 |
|  | Total |  | 116 |
| Burrus ES | 77 |  |  |
|  | Attucks MS |  | 1 |
|  | Burbank ES |  | 1 |
|  | Burbank MS |  | 1 |
|  | Burrus ES |  | 88 |
|  | Cullen MS |  | 1 |
|  | Durkee ES |  | 3 |
|  | Fonville MS |  | 1 |
|  | Forest Brook MS |  | 1 |
|  | Gregory-Lincoln PK-8 |  | 1 |
|  | Hamilton MS |  | 8 |
|  | Janowski ES |  | 2 |
|  | Kennedy ES |  | 1 |
|  | Key MS |  | 1 |
|  | Marshall ES |  | 1 |
|  | Wesley ES |  | 1 |
|  | Williams MS |  | 5 |
|  | Total |  | 117 |
| Bush ES | 14 |  |  |
|  | Bush ES |  | 17 |
|  | West Briar MS |  | 4 |
|  | Total |  | 21 |
| Cage ES | 43 |  |  |
|  | Cage ES |  | 104 |
|  | Chrysalis MS |  | 29 |
|  | Deady MS |  | 1 |
|  | Gregory-Lincoln PK-8 |  | 1 |
|  | Navarro MS |  | 12 |
|  | Scarborough ES |  | 1 |
|  | Total |  | 148 |



| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) <br> (N) | Enrollment (All Programs) <br> (N) |
| :---: | :---: | :---: | :---: |
| Cook ES | (Continued) |  |  |
|  | Forest Brook MS |  | 2 |
|  | Hilliard ES |  | 1 |
|  | Isaacs ES |  | 1 |
|  | Kashmere Gardens |  | 2 |
|  | Key MS |  | 25 |
|  | Marshall MS |  | 1 |
|  | Scarborough ES |  | 1 |
|  | Young ES |  | 1 |
|  | Total |  | 121 |
| Coop ES |  | 126 |  |
|  | Burbank MS |  | 3 |
|  | Coop ES |  | 132 |
|  | Forest Brook MS |  | 1 |
|  | Garcia ES |  | 5 |
|  | Henry MS |  | 35 |
|  | Marshall ES |  | 1 |
|  | Moreno ES |  | 1 |
|  | Northline ES |  | 1 |
|  | Shadydale ES |  | 3 |
|  | Total |  | 182 |
| Cornelius ES | 63 |  |  |
|  | Cornelius ES |  | 149 |
|  | Hartman MS |  | 22 |
|  | Horn ES |  | 1 |
|  | Lewis ES |  | 1 |
|  | Ortiz MS |  | 6 |
|  | Stevenson MS |  | 1 |
|  | Thomas MS |  | 2 |
|  | Young ES |  | 1 |
|  | Total |  | 183 |
| Crespo ES | 32 |  |  |
|  | Bastian ES |  | 1 |
|  | Crespo ES |  | 111 |
|  | Deady MS |  | 16 |
|  | Golfcrest ES |  | 1 |
|  | Meyerland MS |  | 2 |


| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) <br> (N) | Enrollment (All Programs) <br> (N) |
| :---: | :---: | :---: | :---: |
| Crespo ES | (Continued) |  |  |
|  | Ortiz MS |  | 3 |
|  | Pershing MS |  | 1 |
|  | Sanchez ES |  | 1 |
|  | Southmayd ES |  | 1 |
|  | Stevenson MS |  | 2 |
|  | Total |  | 139 |
| Crockett ES |  | 35 |  |
|  | Crockett ES |  | 154 |
|  | Cullen MS |  | 1 |
|  | Fleming MS |  | 1 |
|  | Fonville MS |  | 1 |
|  | Hamilton MS |  | 1 |
|  | Hogg MS |  | 14 |
|  | Marshall MS |  | 4 |
|  | Pershing MS |  | 3 |
|  | Total |  | 179 |
| Cullen MS |  | 74 |  |
|  | Cullen MS |  | 52 |
|  | Yates HS |  | 4 |
|  | Total |  | 56 |
| Cunningham ES |  | 81 |  |
|  | Cunningham ES |  | 75 |
|  | Fondren MS |  | 1 |
|  | Long Acad |  | 28 |
|  | Neff ES |  | 1 |
|  | Pershing MS |  | 1 |
|  | Pin Oak MS |  | 7 |
|  | Sharpstown Intl |  | 1 |
|  | Sugar Grove MS |  | 2 |
|  | Sutton ES |  | 1 |
|  | Welch MS |  | 1 |
|  | Total |  | 118 |
| Daily ES | 74 |  |  |
|  | Bush ES |  | 1 |
|  | Daily ES |  | 101 |


| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) <br> (N) | Enrollment (All Programs) <br> (N) |
| :---: | :---: | :---: | :---: |
| Daily ES | (Continued) |  |  |
|  | West Briar MS |  | 7 |
|  | Total |  | 109 |
| Davila ES | 42 |  |  |
|  | Crespo ES |  | 1 |
|  | Davila ES |  | 78 |
|  | Deady MS |  | 1 |
|  | Total |  | 80 |
| De Chaumes ES | 52 |  |  |
|  | De Chaumes ES |  | 128 |
|  | Fonville MS |  | 5 |
|  | Total |  | 133 |
| Deady MS | 248 |  |  |
|  | Attucks MS |  | 1 |
|  | Austin HS |  | 10 |
|  | Chavez HS |  | 13 |
|  | Cullen MS |  | 1 |
|  | Deady MS |  | 408 |
|  | Edison MS |  | 4 |
|  | Hartman MS |  | 3 |
|  | HSLJ |  | 1 |
|  | Lawson MS |  | 1 |
|  | Milby HS |  | 194 |
|  | Mount Carmel Acad |  | 1 |
|  | Navarro MS |  | 2 |
|  | Ortiz MS |  | 5 |
|  | Secondary DAEP |  | 3 |
|  | Sterling HS |  | 3 |
|  | Stevenson MS |  | 1 |
|  | Thomas MS |  | 1 |
|  | Worthing HS |  | 1 |
|  | Total |  | 653 |
| DeAnda ES | 46 |  |  |
|  | DeAnda ES |  | 103 |
|  | Dogan ES |  | 2 |
|  | Frost ES |  | 3 |


| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) <br> (N) | Enrollment (All Programs) <br> (N) |
| :---: | :---: | :---: | :---: |
| DeAnda ES | (Continued) |  |  |
|  | Hartman MS |  | 1 |
|  | Ortiz MS |  | 2 |
|  | Thomas MS |  | 6 |
|  | Total |  | 117 |
| DeZavala ES | 58 |  |  |
|  | Atherton ES |  | 1 |
|  | Attucks MS |  | 1 |
|  | BCM Biotech Academy at Rusk |  | 2 |
|  | Briscoe ES |  | 1 |
|  | DeZavala ES |  | 100 |
|  | Edison MS |  | 11 |
|  | Hartman MS |  | 1 |
|  | Martinez R ES |  | 1 |
|  | Navarro MS |  | 1 |
|  | Stevenson MS |  | 1 |
|  | Total |  | 120 |
| Dogan ES | 79 |  |  |
|  | Burbank MS |  | 1 |
|  | Dogan ES |  | 51 |
|  | Fleming MS |  | 36 |
|  | Isaacs ES |  | 1 |
|  | Key MS |  | 1 |
|  | Marshall MS |  | 1 |
|  | Total |  | 91 |
| Durham ES | 52 |  |  |
|  | Black MS |  | 5 |
|  | Durham ES |  | 40 |
|  | Williams MS |  | 2 |
|  | Total |  | 47 |
| Durkee ES | 108 |  |  |
|  | Durkee ES |  | 157 |
|  | Fonville MS |  | 20 |
|  | Moreno ES |  | 1 |
|  | Shadydale ES |  | 1 |
|  | Total |  | 179 |



| Table D-1. Summer School Campus Enrollment (continued) |  |  |  |
| :---: | :---: | :---: | :---: |
| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) <br> (N) | Enrollment (All Programs) <br> (N) |
| Energized ES | (Continued) |  |  |
|  | Energized MS |  | 67 |
|  | E-STEM Central MS |  | 4 |
|  | Fondren MS |  | 1 |
|  | McNamara ES |  | 2 |
|  | Tinsley ES |  | 1 |
|  | White E ES |  | 1 |
|  | Total |  | 334 |
| Energized MS | 91 |  |  |
|  | Energized MS |  | 99 |
|  | E-STEM Central HS |  | 25 |
|  | Long Acad |  | 1 |
|  | Wisdom HS |  | 1 |
|  | Total |  | 126 |
| E-STEM Central MS | 40 |  |  |
|  | E-STEM Central MS |  | 41 |
|  | E-STEM West HS |  | 1 |
|  | Total |  | 42 |
| E-STEM West MS | 1 |  |  |
|  | E-STEM West MS |  | 1 |
|  | Total |  | 1 |
| Field ES | 45 |  |  |
|  | Field ES |  | 36 |
|  | Hamilton MS |  | 2 |
|  | Total |  | 38 |
| Fleming MS | 127 |  |  |
|  | Fleming MS |  | 80 |
|  | HAIS HS |  | 1 |
|  | Kashmere HS |  | 3 |
|  | Northside HS |  | 6 |
|  | Wheatley HS |  | 58 |
|  | Total |  | 148 |
| Foerster ES | 200 |  |  |
|  | Almeda ES |  | 2 |
|  | Ashford ES |  | 1 |
|  | Foerster ES |  | 146 |


| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) <br> (N) | Enrollment (All Programs) (N) |
| :---: | :---: | :---: | :---: |
| Foerster ES | (Continued) |  |  |
|  | Fondren MS |  | 35 |
|  | Total |  | 184 |
| Fondren ES | 49 |  |  |
|  | Fondren ES |  | 54 |
|  | Fondren MS |  | 1 |
|  | Lawson MS |  | 2 |
|  | Reagan Ed Ctr PK-8 |  | 1 |
|  | Welch MS |  | 9 |
|  | Total |  | 67 |
| Fondren MS | 145 |  |  |
|  | Bellaire HS |  | 1 |
|  | Fondren MS |  | 88 |
|  | Lamar HS |  | 1 |
|  | Madison HS |  | 2 |
|  | Milby HS |  | 1 |
|  | Sharpstown HS |  | 6 |
|  | Sharpstown Intl |  | 1 |
|  | Westbury HS |  | 69 |
|  | Wisdom HS |  | 2 |
|  | Total |  | 171 |
| Fonville MS | 176 |  |  |
|  | Fonville MS |  | 123 |
|  | Houston MSTC HS |  | 58 |
|  | Waltrip HS |  | 1 |
|  | Washington HS |  | 1 |
|  | Williams MS |  | 2 |
|  | Total |  | 185 |
| Forest Brook MS | 193 |  |  |
|  | Forest Brook MS |  | 59 |
|  | Kashmere HS |  | 3 |
|  | North Forest HS |  | 150 |
|  | Washington HS |  | 1 |
|  | Yates HS |  | 1 |
|  | Total |  | 214 |


| Table D-1. Summer School Campus Enrollment (continued) |  |  |  |
| :---: | :---: | :---: | :---: |
| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) <br> (N) | Enrollment (All Programs) (N) |
| Foster ES | 127 |  |  |
|  | Alcott ES |  | 2 |
|  | Attucks MS |  | 2 |
|  | Cullen MS |  | 3 |
|  | Foster ES |  | 116 |
|  | Peck ES |  | 1 |
|  | Reagan Ed Ctr PK-8 |  | 2 |
|  | Young ES |  | 1 |
|  | Total |  | 127 |
| Franklin ES | 99 |  |  |
|  | BCM Biotech Academy at Rusk |  | 1 |
|  | Carrillo ES |  | 1 |
|  | De Chaumes ES |  | 1 |
|  | Deady MS |  | 1 |
|  | DeZavala ES |  | 1 |
|  | Edison MS |  | 26 |
|  | Franklin ES |  | 77 |
|  | Thomas MS |  | 1 |
|  | Total |  | 109 |
| Frost ES | 69 |  |  |
|  | Frost ES |  | 60 |
|  | Thomas MS |  | 9 |
|  | Young ES |  | 1 |
|  | Total |  | 70 |
| Gallegos ES | 46 |  |  |
|  | Edison MS |  | 13 |
|  | Gallegos ES |  | 66 |
|  | Woodson ES |  | 2 |
|  | Total |  | 81 |
| Garcia ES | 57 |  |  |
|  | Forest Brook MS |  | 1 |
|  | Garcia ES |  | 57 |
|  | Henry MS |  | 6 |
|  | Total |  | 64 |
| Garden Oaks Montessori | 30 |  |  |
|  | Black MS |  | 2 |


| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) <br> (N) | Enrollment (All Programs) <br> (N) |
| :---: | :---: | :---: | :---: |
| Garden Oaks Montessori | (Continued) |  |  |
|  | Durham ES |  | 1 |
|  | Garden Oaks Monte |  | 61 |
|  | Houston MSTC HS |  | 1 |
|  | Waltrip HS |  | 4 |
|  | Washington HS |  | 2 |
|  | Total |  | 71 |
| Garden Villas ES | 113 |  |  |
|  | Baylor College MS |  | 2 |
|  | Crespo ES |  | 1 |
|  | DeAnda ES |  | 1 |
|  | Garden Villas ES |  | 100 |
|  | Hartman MS |  | 31 |
|  | Lawson MS |  | 2 |
|  | Lewis ES |  | 1 |
|  | Ortiz MS |  | 9 |
|  | Thomas MS |  | 1 |
|  | Total |  | 148 |
| Golfcrest ES | 126 |  |  |
|  | Attucks MS |  | 1 |
|  | Brookline ES |  | 1 |
|  | Golfcrest ES |  | 125 |
|  | Hartman MS |  | 24 |
|  | Kelso ES |  | 1 |
|  | Ortiz MS |  | 1 |
|  | Total |  | 153 |
| Gregg ES | 99 |  |  |
|  | Golfcrest ES |  | 1 |
|  | Gregg ES |  | 112 |
|  | Hartman MS |  | 28 |
|  | Lewis ES |  | 2 |
|  | Southmayd ES |  | 1 |
|  | Stevenson MS |  | 1 |
|  | Thomas MS |  | 2 |
|  | Woodson ES |  | 1 |
|  | YWCPA |  | 1 |
|  | Total |  | 149 |


| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) <br> (N) | Enrollment (All Programs) (N) |
| :---: | :---: | :---: | :---: |
| Gregory-Lincoln PK-8 |  | 202 |  |
|  | Austin HS |  | 2 |
|  | Bellaire HS |  | 2 |
|  | Cullen MS |  | 2 |
|  | Energy Inst HS |  | 2 |
|  | Fleming MS |  | 1 |
|  | Gregory-Lincoln PK-8 |  | 162 |
|  | HAIS HS |  | 2 |
|  | Heights HS |  | 19 |
|  | HSLJ |  | 1 |
|  | Key MS |  | 2 |
|  | Kinder HSPVA |  | 1 |
|  | Lamar HS |  | 5 |
|  | Pershing MS |  | 1 |
|  | Sterling HS |  | 1 |
|  | Waltrip HS |  | 1 |
|  | Washington HS |  | 2 |
|  | West Briar MS |  | 1 |
|  | Westbury HS |  | 1 |
|  | Westside HS |  | 1 |
|  | Wharton ES |  | 1 |
|  | Wheatley HS |  | 1 |
|  | Worthing HS |  | 1 |
|  | Yates HS |  | 3 |
|  | YWCPA |  | 1 |
|  | Total |  | 216 |
| Grissom ES |  | 64 |  |
|  | Fondren MS |  | 1 |
|  | Grissom ES |  | 86 |
|  | Lawson MS |  | 30 |
|  | Montgomery ES |  | 2 |
|  | Reagan Ed Ctr PK-8 |  | 2 |
|  | Rice School PK-8 |  | 1 |
|  | Total |  | 122 |
| Gross ES | 78 |  |  |
|  | E-STEM Central MS |  | 1 |
|  | Gross ES |  | 93 |


| Table D-1. Summer School Campus Enrollment (continued) |  |  |  |
| :---: | :---: | :---: | :---: |
| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) <br> (N) | Enrollment (All Programs) <br> (N) |
| Gross ES | (Continued) |  |  |
|  | Sharpstown Intl |  | 1 |
|  | Welch MS |  | 26 |
|  | Total |  | 121 |
| Hamilton MS | 143 |  |  |
|  | Burbank MS |  | 1 |
|  | Furr HS |  | 1 |
|  | HAIS HS |  | 1 |
|  | Hamilton MS |  | 64 |
|  | Heights HS |  | 37 |
|  | Houston MSTC HS |  | 5 |
|  | Marshall MS |  | 1 |
|  | Northside HS |  | 8 |
|  | Stevenson MS |  | 1 |
|  | Waltrip HS |  | 15 |
|  | Washington HS |  | 10 |
|  | Wheatley HS |  | 1 |
|  | Worthing HS |  | 1 |
|  | Total |  | 146 |
| Harris JR ES | 60 |  |  |
|  | Deady MS |  | 6 |
|  | Golfcrest ES |  | 1 |
|  | Harris JR ES |  | 106 |
|  | Stevenson MS |  | 1 |
|  | Total |  | 114 |
| Harris RP ES | 99 |  |  |
|  | BCM Biotech Academy at Rusk |  | 1 |
|  | Harris RP ES |  | 84 |
|  | Holland MS |  | 28 |
|  | Total |  | 113 |
| Hartman MS | 313 |  |  |
|  | Austin HS |  | 1 |
|  | Chavez HS |  | 7 |
|  | Hartman MS |  | 238 |
|  | Jones HS |  | 5 |
|  | Madison HS |  | 2 |



| Table D-1. Summer School Campus Enrollment (continued) |  |  |  |
| :---: | :---: | :---: | :---: |
| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) (N) | Enrollment (All Programs) <br> (N) |
| Henderson JP ES | (Continued) |  |  |
|  | Golfcrest ES |  | 1 |
|  | Henderson JP ES |  | 140 |
|  | Navarro MS |  | 36 |
|  | Total |  | 181 |
| Henderson NQ ES | 69 |  |  |
|  | Fleming MS |  | 1 |
|  | Henderson NQ ES |  | 64 |
|  | McReynolds MS |  | 1 |
|  | Total |  | 66 |
| Henry MS | 109 |  |  |
|  | Henry MS |  | 22 |
|  | Houston MSTC HS |  | 80 |
|  | Kashmere HS |  | 6 |
|  | Key MS |  | 1 |
|  | North Houston EC HS |  | 1 |
|  | Waltrip HS |  | 1 |
|  | Total |  | 111 |
| Herod ES | 38 |  |  |
|  | Arabic Immersion |  | 1 |
|  | Benavidez ES |  | 1 |
|  | Fondren MS |  | 2 |
|  | Herod ES |  | 73 |
|  | Revere MS |  | 1 |
|  | Sinclair ES |  | 1 |
|  | Total |  | 79 |
| Herrera ES | 74 |  |  |
|  | Burbank MS |  | 27 |
|  | Hamilton MS |  | 3 |
|  | Herrera ES |  | 92 |
|  | Hogg MS |  | 1 |
|  | Janowski ES |  | 1 |
|  | Key MS |  | 1 |
|  | Marshall MS |  | 1 |
|  | Martinez C ES |  | 1 |
|  | Total |  | 127 |


| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) <br> (N) | Enrollment (All Programs) (N) |
| :---: | :---: | :---: | :---: |
| High School Ahead Acad MS |  | 92 |  |
|  | Austin HS |  | 2 |
|  | Cullen MS |  | 1 |
|  | Forest Brook MS |  | 1 |
|  | High School Ahead | cad MS | 35 |
|  | Houston MSTC HS |  | 5 |
|  | Kashmere HS |  | 5 |
|  | Lawson MS |  | 1 |
|  | North Forest HS |  | 4 |
|  | Northside HS |  | 2 |
|  | Secondary DAEP |  | 1 |
|  | Sharpstown HS |  | 1 |
|  | Sterling HS |  | 1 |
|  | Waltrip HS |  | 3 |
|  | Washington HS |  | 6 |
|  | Westbury HS |  | 4 |
|  | Wheatley HS |  | 4 |
|  | Williams MS |  | 1 |
|  | Wisdom HS |  | 3 |
|  | Worthing HS |  | 8 |
|  | Yates HS |  | 4 |
|  | Total |  | 92 |
| Highland Heights ES |  | 157 |  |
|  | Black MS |  | 6 |
|  | Hamilton MS |  | 1 |
|  | Highland Heights ES |  | 114 |
|  | Smith ES |  | 1 |
|  | Williams MS |  | 35 |
|  | Total |  | 157 |
| Hilliard ES |  | 90 |  |
|  | Fondren MS |  | 1 |
|  | Forest Brook MS |  | 30 |
|  | Hilliard ES |  | 55 |
|  | Key MS |  | 7 |
|  | Total |  | 93 |
| Hines-Caldwell ES | Hines-Caldwell ES 109 |  |  |
|  |  |  | 188 |



| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) <br> (N) | Enrollment (All Programs) (N) |
| :---: | :---: | :---: | :---: |
| Inspired Acad | (Continued) |  |  |
|  | Furr HS |  | 1 |
|  | Inspired Acad |  | 95 |
|  | Lawson MS |  | 1 |
|  | Madison HS |  | 1 |
|  | Sharpstown HS |  | 1 |
|  | Sterling HS |  | 1 |
|  | Westbury HS |  | 4 |
|  | Worthing HS |  | 1 |
|  | Total |  | 108 |
| Isaacs ES | 54 |  |  |
|  | Fleming MS |  | 22 |
|  | Isaacs ES |  | 44 |
|  | Key MS |  | 2 |
|  | Marshall MS |  | 1 |
|  | Total |  | 69 |
| Janowski ES | 60 |  |  |
|  | Burbank MS |  | 3 |
|  | Janowski ES |  | 104 |
|  | Jefferson ES |  | 1 |
|  | Marshall MS |  | 1 |
|  | Northline ES |  | 1 |
|  | Total |  | 110 |
| Jefferson ES | 53 |  |  |
|  | Hamilton MS |  | 2 |
|  | Helms ES |  | 1 |
|  | Hogg MS |  | 1 |
|  | Jefferson ES |  | 69 |
|  | Marshall MS |  | 3 |
|  | Martinez C ES |  | 1 |
|  | Williams MS |  | 1 |
|  | Total |  | 78 |
| Kashmere Gardens ES | 59 |  |  |
|  | Dogan ES |  | 1 |
|  | Kashmere Gardens |  | 56 |
|  | Key MS |  | 16 |


| Table D-1. Summer School Campus Enrollment (continued) |  |  |  |
| :---: | :---: | :---: | :---: |
| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) <br> (N) | Enrollment (All Programs) (N) |
| Kashmere Gardens ES | (Continued) |  |  |
|  | Total |  | 73 |
| Kelso ES | 59 |  |  |
|  | Attucks MS |  | 10 |
|  | Kelso ES |  | 45 |
|  | Total |  | 55 |
| Kennedy ES | 110 |  |  |
|  | Burbank MS |  | 1 |
|  | Hamilton MS |  | 1 |
|  | Kennedy ES |  | 112 |
|  | Williams MS |  | 10 |
|  | Total |  | 124 |
| Ketelsen ES | 41 |  |  |
|  | Burbank MS |  | 2 |
|  | Hamilton MS |  | 1 |
|  | Ketelsen ES |  | 116 |
|  | Marshall MS |  | 12 |
|  | Total |  | 131 |
| Key MS | 174 |  |  |
|  | Kashmere HS |  | 62 |
|  | Key MS |  | 82 |
|  | Northside HS |  | 2 |
|  | Total |  | 146 |
| Kolter ES | 50 |  |  |
|  | BCM Biotech Academy at Rusk |  | 1 |
|  | Fondren MS |  | 1 |
|  | Kolter ES |  | 30 |
|  | Lawson MS |  | 1 |
|  | Meyerland MS |  | 9 |
|  | Pershing MS |  | 1 |
|  | Shearn ES |  | 1 |
|  | Tinsley ES |  | 2 |
|  | Welch MS |  | 1 |
|  | Total |  | 47 |
| Lanier MS | 28 |  |  |
|  | Heights HS |  | 1 |


| Table D-1. Summer School Campus Enrollment (continued) |  |  |  |
| :---: | :---: | :---: | :---: |
| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) (N) | Enrollment (All Programs) <br> (N) |
| Lanier MS | (Continued) |  |  |
|  | Lamar HS |  | 13 |
|  | Lanier MS |  | 13 |
|  | Total |  | 27 |
| Lantrip ES | 56 |  |  |
|  | BCM Biotech Academy at Rusk |  | 4 |
|  | Cage ES |  | 1 |
|  | Hartman MS |  | 1 |
|  | Henry MS |  | 1 |
|  | Lantrip ES |  | 124 |
|  | Navarro MS |  | 15 |
|  | Scarborough ES |  | 1 |
|  | Total |  | 147 |
| Las Americas MS | 37 |  |  |
|  | Attucks MS |  | 1 |
|  | Bellaire HS |  | 1 |
|  | Benavidez ES |  | 1 |
|  | Braeburn ES |  | 1 |
|  | Las Americas MS |  | 46 |
|  | Long Acad |  | 10 |
|  | Pershing MS |  | 1 |
|  | Sharpstown HS |  | 3 |
|  | Sugar Grove MS |  | 4 |
|  | Westbury HS |  | 1 |
|  | Wisdom HS |  | 5 |
|  | Total |  | 74 |
| Law ES | 64 |  |  |
|  | Attucks MS |  | 1 |
|  | Bastian ES |  | 1 |
|  | Hartman MS |  | 1 |
|  | Law ES |  | 93 |
|  | Lawson MS |  | 1 |
|  | Pershing MS |  | 1 |
|  | Thomas MS |  | 25 |
|  | Total |  | 123 |



| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) <br> (N) | Enrollment (All Programs) <br> (N) |
| :---: | :---: | :---: | :---: |
| Longfellow ES | (Continued) |  |  |
|  | Meyerland MS |  | 1 |
|  | Pershing MS |  | 37 |
|  | Stevenson MS |  | 1 |
|  | Tanglewood MS |  | 1 |
|  | Welch MS |  | 2 |
|  | Total |  | 192 |
| Looscan ES | 71 |  |  |
|  | Forest Brook MS |  | 1 |
|  | Hamilton MS |  | 1 |
|  | Key MS |  | 2 |
|  | Looscan ES |  | 67 |
|  | Marshall MS |  | 25 |
|  | Total |  | 96 |
| Love ES | 34 |  |  |
|  | Black MS |  | 1 |
|  | Burbank MS |  | 1 |
|  | Clifton MS |  | 1 |
|  | Hamilton MS |  | 7 |
|  | Hogg MS |  | 5 |
|  | Love ES |  | 41 |
|  | Poe ES |  | 1 |
|  | Williams MS |  | 2 |
|  | Total |  | 59 |
| Lovett ES | 42 |  |  |
|  | Anderson ES |  | 1 |
|  | Fondren MS |  | 1 |
|  | Lovett ES |  | 37 |
|  | Meyerland MS |  | 2 |
|  | Total |  | 41 |
| Lyons ES | 71 |  |  |
|  | Burbank ES |  | 1 |
|  | Burbank MS |  | 7 |
|  | Fonville MS |  | 17 |
|  | Hamilton MS |  | 2 |
|  | Lyons ES |  | 199 |


| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) <br> (N) | Enrollment (All Programs) (N) |
| :---: | :---: | :---: | :---: |
| Lyons ES | (Continued) |  |  |
|  | Roosevelt ES |  | 1 |
|  | Total |  | 227 |
| MacGregor ES | 21 |  |  |
|  | Gregory-Lincoln PK-8 |  | 2 |
|  | MacGregor ES |  | 23 |
|  | Peck ES |  | 1 |
|  | Pershing MS |  | 1 |
|  | Total |  | 27 |
| Mading ES | 63 |  |  |
|  | Attucks MS |  | 1 |
|  | Mading ES |  | 58 |
|  | Thomas MS |  | 3 |
|  | Total |  | 62 |
| Mandarin Immersion Magnet | 6 |  |  |
|  | Bonham ES |  | 1 |
|  | Carnegie HS |  | 1 |
|  | Challenge EC HS |  | 1 |
|  | DeBakey HS |  | 1 |
|  | Energy Inst HS |  | 1 |
|  | HAIS HS |  | 5 |
|  | Kinder HSPVA |  | 1 |
|  | Lamar HS |  | 1 |
|  | Mandarin Immersion Magnet |  | 20 |
|  | Total |  | 32 |
| Marshall ES | 108 |  |  |
|  | Forest Brook MS |  | 56 |
|  | Marshall ES |  | 92 |
|  | Marshall MS |  | 1 |
|  | Total |  | 149 |
| Marshall MS | 163 |  |  |
|  | Kashmere HS |  | 3 |
|  | Marshall MS |  | 78 |
|  | Northside HS |  | 73 |
|  | Wheatley HS |  | 8 |
|  | Total |  | 162 |


| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) <br> (N) | Enrollment (All Programs) (N) |
| :---: | :---: | :---: | :---: |
| Martinez C ES | 105 |  |  |
|  | Marshall MS |  | 25 |
|  | Martinez C ES |  | 78 |
|  | Total |  | 103 |
| Martinez R ES | 77 |  |  |
|  | Edison MS |  | 4 |
|  | Eliot ES |  | 1 |
|  | Fleming MS |  | 2 |
|  | Harris RP ES |  | 1 |
|  | Henderson NQ ES |  | 1 |
|  | Holland MS |  | 1 |
|  | Lantrip ES |  | 1 |
|  | Marshall MS |  | 1 |
|  | Martinez R ES |  | 119 |
|  | McReynolds MS |  | 31 |
|  | Total |  | 162 |
| McGowen ES | 76 |  |  |
|  | Key MS |  | 3 |
|  | McGowen ES |  | 89 |
|  | Reynolds ES |  | 1 |
|  | Total |  | 93 |
| McNamara ES | 166 |  |  |
|  | Clifton MS |  | 1 |
|  | Energized MS |  | 1 |
|  | E-STEM Central MS |  | 5 |
|  | McNamara ES |  | 195 |
|  | Neff ES |  | 2 |
|  | Patterson ES |  | 1 |
|  | Sugar Grove MS |  | 9 |
|  | Valley West ES |  | 1 |
|  | Total |  | 215 |
| McReynolds MS | 174 |  |  |
|  | Austin HS |  | 3 |
|  | East EC HS |  | 1 |
|  | Energy Inst HS |  | 1 |
|  | Furr HS |  | 18 |


| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) <br> (N) | Enrollment (All Programs) <br> (N) |
| :---: | :---: | :---: | :---: |
| McReynolds MS | (Continued) |  |  |
|  | Heights HS |  | 1 |
|  | Kashmere HS |  | 1 |
|  | Key MS |  | 1 |
|  | Leland YMCPA |  | 1 |
|  | Marshall MS |  | 1 |
|  | McReynolds MS |  | 79 |
|  | Wheatley HS |  | 64 |
|  | Yates HS |  | 1 |
|  | Total |  | 172 |
| Memorial ES |  | 21 |  |
|  | Cook ES |  | 2 |
|  | Hamilton MS |  | 1 |
|  | Hogg MS |  | 4 |
|  | Memorial ES |  | 56 |
|  | Tanglewood MS |  | 1 |
|  | Total |  | 64 |
| Meyerland MS |  | 177 |  |
|  | Bellaire HS |  | 12 |
|  | Lawson MS |  | 1 |
|  | Madison HS |  | 4 |
|  | Meyerland MS |  | 113 |
|  | Secondary DAEP |  | 1 |
|  | Welch MS |  | 1 |
|  | Westbury HS |  | 48 |
|  | Total |  | 180 |
| Milne ES |  | 69 |  |
|  | Elrod ES |  | 1 |
|  | Fondren MS |  | 1 |
|  | Milne ES |  | 45 |
|  | Tinsley ES |  | 2 |
|  | Welch MS |  | 26 |
|  | Total |  | 75 |
| Mitchell ES |  | 41 |  |
|  | DeAnda ES |  | 1 |
|  | Mitchell ES |  | 78 |




| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) <br> (N) | Enrollment (All Programs) (N) |
| :---: | :---: | :---: | :---: |
| Oates ES | (Continued) |  |  |
|  | Leland YMCPA |  | 1 |
|  | Oates ES |  | 107 |
|  | Total |  | 117 |
| Ortiz MS | 237 |  |  |
|  | Attucks MS |  | 2 |
|  | Austin HS |  | 1 |
|  | Chavez HS |  | 92 |
|  | Deady MS |  | 1 |
|  | Middle College HS - Fraga |  | 1 |
|  | Milby HS |  | 5 |
|  | Mount Carmel Acad HS |  | 2 |
|  | Ortiz MS |  | 123 |
|  | Sterling HS |  | 12 |
|  | Washington HS |  | 1 |
|  | Total |  | 240 |
| Osborne ES | 82 |  |  |
|  | Black MS |  | 1 |
|  | Clifton MS |  | 2 |
|  | Fonville MS |  | 3 |
|  | Osborne ES |  | 66 |
|  | Wesley ES |  | 1 |
|  | Williams MS |  | 23 |
|  | Total |  | 96 |
| Paige ES | 92 |  |  |
|  | Berry ES |  | 1 |
|  | Burrus ES |  | 1 |
|  | Key MS |  | 20 |
|  | Paige ES |  | 92 |
|  | YWCPA |  | 1 |
|  | Total |  | 115 |
| Park Place ES | 141 |  |  |
|  | Attucks MS |  | 1 |
|  | Bastian ES |  | 2 |
|  | BCM Biotech Acade | y at Rusk | 1 |
|  | Cornelius ES |  | 1 |


| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) <br> (N) | Enrollment (All Programs) <br> (N) |
| :---: | :---: | :---: | :---: |
| Park Place ES | (Continued) |  |  |
|  | Ortiz MS |  | 32 |
|  | Park Place ES |  | 170 |
|  | Stevenson MS |  | 4 |
|  | Total |  | 211 |
| Parker ES | 36 |  |  |
|  | Baylor College MS |  | 1 |
|  | Meyerland MS |  | 11 |
|  | Mitchell ES |  | 1 |
|  | Parker ES |  | 79 |
|  | Pershing MS |  | 1 |
|  | Pin Oak MS |  | 1 |
|  | Windsor Village ES |  | 1 |
|  | Total |  | 95 |
| Patterson ES | 79 |  |  |
|  | Frost ES |  | 1 |
|  | Kelso ES |  | 1 |
|  | Patterson ES |  | 153 |
|  | Rucker ES |  | 2 |
|  | Stevenson MS |  | 20 |
|  | Total |  | 177 |
| Peck ES | 51 |  |  |
|  | Attucks MS |  | 3 |
|  | BCM Biotech Academy at Rusk |  | 1 |
|  | Cullen MS |  | 15 |
|  | Foster ES |  | 1 |
|  | Peck ES |  | 84 |
|  | Pershing MS |  | 1 |
|  | Woodson ES |  | 1 |
|  | Total |  | 106 |
| Pershing MS | 167 |  |  |
|  | Attucks MS |  | 1 |
|  | Bellaire HS |  | 38 |
|  | Cullen MS |  | 1 |
|  | Hartman MS |  | 1 |
|  | Heights HS |  | 1 |


| Table D-1. Summer School Campus Enrollment (continued) |  |  |  |
| :--- | :--- | :--- | :--- |
| Spring 2019 School | Summer School |  |  |
|  | Campus |  | Summer School <br> Eligibility (Based on <br> Promotion Standards) <br> (N) | | Enrollment <br> (All Programs) <br> (N) |
| :---: |


| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) <br> (N) | Enrollment (All Programs) (N) |
| :---: | :---: | :---: | :---: |
| Pin Oak MS | 21 |  |  |
|  | Bellaire HS |  | 3 |
|  | Challenge EC HS |  | 1 |
|  | Lamar HS |  | 2 |
|  | Pin Oak MS |  | 7 |
|  | Westbury HS |  | 1 |
|  | Wisdom HS |  | 6 |
|  | Total |  | 20 |
| Piney Point ES | 225 |  |  |
|  | Briargrove ES |  | 1 |
|  | Emerson ES |  | 1 |
|  | E-STEM Central MS |  | 3 |
|  | Fondren MS |  | 1 |
|  | Neff ES |  | 3 |
|  | Piney Point ES |  | 172 |
|  | Revere MS |  | 58 |
|  | Sharpstown Intl |  | 1 |
|  | Tanglewood MS |  | 3 |
|  | White M ES |  | 1 |
|  | Total |  | 244 |
| Pleasantville ES | 30 |  |  |
|  | Holland MS |  | 12 |
|  | Pleasantville ES |  | 35 |
|  | Total |  | 47 |
| Poe ES | 36 |  |  |
|  | Cullen MS |  | 3 |
|  | Lanier MS |  | 13 |
|  | Marshall MS |  | 1 |
|  | Pershing MS |  | 2 |
|  | Poe ES |  | 32 |
|  | Total |  | 51 |
| Port Houston ES | 27 |  |  |
|  | Holland MS |  | 12 |
|  | Port Houston ES |  | 57 |
|  | Total |  | 69 |




| Table D-1. Summer Schoo | pus Enrollment | ntinued) |  |
| :---: | :---: | :---: | :---: |
| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) (N) | Enrollment (All Programs) <br> (N) |
| Rodriguez ES | (Continued) |  |  |
|  | Braeburn ES |  | 2 |
|  | Cunningham ES |  | 1 |
|  | Daily ES |  | 1 |
|  | Energized MS |  | 2 |
|  | E-STEM Central MS |  | 1 |
|  | Long Acad |  | 33 |
|  | Pershing MS |  | 2 |
|  | Piney Point ES |  | 1 |
|  | Revere MS |  | 1 |
|  | Rodriguez ES |  | 265 |
|  | Sutton ES |  | 1 |
|  | Tanglewood MS |  | 4 |
|  | Total |  | 316 |
| Rogers TH | 3 |  |  |
|  | Attucks MS |  | 1 |
|  | Rogers TH |  | 43 |
|  | Total |  | 44 |
| Roosevelt ES | 79 |  |  |
|  | BCM Biotech Academy at Rusk |  | 1 |
|  | Burbank MS |  | 17 |
|  | Burrus ES |  | 1 |
|  | Fonville MS |  | 2 |
|  | Gregory-Lincoln PK-8 |  | 2 |
|  | Hamilton MS |  | 2 |
|  | Kashmere Gardens ES |  | 1 |
|  | Marshall MS |  | 3 |
|  | Roosevelt ES |  | 65 |
|  | Total |  | 94 |
| Ross ES | 55 |  |  |
|  | Bruce ES |  | 1 |
|  | Fleming MS |  | 4 |
|  | Forest Brook MS |  | 2 |
|  | Gregory-Lincoln PK-8 |  | 1 |
|  | Janowski ES |  | 1 |
|  | Kashmere Gardens ES |  | 2 |
|  | Key MS |  | 4 |


| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) <br> (N) | Enrollment (All Programs) (N) |
| :---: | :---: | :---: | :---: |
| Ross ES | (Continued) |  |  |
|  | Marshall MS |  | 3 |
|  | McGowen ES |  | 1 |
|  | Ross ES |  | 59 |
|  | Total |  | 78 |
| Rucker ES | 32 |  |  |
|  | Rucker ES |  | 47 |
|  | Stevenson MS |  | 10 |
|  | Total |  | 57 |
| Sanchez ES | 55 |  |  |
|  | Deady MS |  | 11 |
|  | Harris JR ES |  | 1 |
|  | Ortiz MS |  | 1 |
|  | Sanchez ES |  | 171 |
|  | Thomas MS |  | 1 |
|  | Total |  | 185 |
| Scarborough ES | 88 |  |  |
|  | Coop ES |  | 2 |
|  | De Chaumes ES |  | 1 |
|  | Henry MS |  | 20 |
|  | Scarborough ES |  | 128 |
|  | Total |  | 151 |
| School at St. George ES | 77 |  |  |
|  | Briargrove ES |  | 2 |
|  | Lanier MS |  | 3 |
|  | Long Acad |  | 1 |
|  | Pilgrim ES |  | 2 |
|  | School at St. George ES |  | 54 |
|  | Tanglewood MS |  | 11 |
|  | Total |  | 73 |
| Scroggins ES | 84 |  |  |
|  | McReynolds MS |  | 20 |
|  | Scroggins ES |  | 71 |
|  | Total |  | 91 |
| Secondary DAEP | 155 |  |  |
|  | Bellaire HS |  | 1 |


| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) <br> (N) | Enrollment (All Programs) (N) |
| :---: | :---: | :---: | :---: |
| Secondary DAEP | (Continued) |  |  |
|  | Black MS |  | 2 |
|  | Cullen MS |  | 1 |
|  | Deady MS |  | 3 |
|  | Henry MS |  | 1 |
|  | Madison HS |  | 1 |
|  | Meyerland MS |  | 1 |
|  | Milby HS |  | 3 |
|  | Navarro MS |  | 1 |
|  | Secondary DAEP |  | 17 |
|  | Waltrip HS |  | 1 |
|  | Wisdom HS |  | 2 |
|  | Total |  | 34 |
| Seguin ES | 94 |  |  |
|  | Attucks MS |  | 2 |
|  | BCM Biotech Acad | y at Rusk | 4 |
|  | DeAnda ES |  | 2 |
|  | Hartman MS |  | 38 |
|  | Navarro MS |  | 1 |
|  | Ortiz MS |  | 2 |
|  | Seguin ES |  | 96 |
|  | Thomas MS |  | 1 |
|  | Thompson ES |  | 1 |
|  | Total |  | 147 |
| Shadowbriar ES | 72 |  |  |
|  | Bush ES |  | 2 |
|  | Daily ES |  | 4 |
|  | Hartman MS |  | 1 |
|  | Pershing MS |  | 1 |
|  | Shadowbriar ES |  | 72 |
|  | Welch MS |  | 1 |
|  | West Briar MS |  | 18 |
|  | Total |  | 99 |
| Shadydale ES | 177 |  |  |
|  | Forest Brook MS |  | 29 |
|  | Gregory-Lincoln PK |  | 1 |
|  | Hogg MS |  | 1 |


| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) <br> (N) | Enrollment (All Programs) <br> (N) |
| :---: | :---: | :---: | :---: |
| Shadydale ES | (Continued) |  |  |
|  | Kashmere Gardens |  | 1 |
|  | Leland YMCPA |  | 2 |
|  | Marshall MS |  | 1 |
|  | Shadydale ES |  | 153 |
|  | Total |  | 188 |
| Shearn ES |  | 58 |  |
|  | Attucks MS |  | 1 |
|  | Braeburn ES |  | 1 |
|  | Longfellow ES |  | 1 |
|  | Montgomery ES |  | 2 |
|  | Pershing MS |  | 28 |
|  | Reagan Ed Ctr PK-8 |  | 1 |
|  | Rice School PK-8 |  | 1 |
|  | Shearn ES |  | 83 |
|  | Tinsley ES |  | 1 |
|  | Valley West ES |  | 1 |
|  | Total |  | 120 |
| Sherman ES |  | 98 |  |
|  | Atherton ES |  | 1 |
|  | Crockett ES |  | 1 |
|  | Fleming MS |  | 6 |
|  | Ketelsen ES |  | 1 |
|  | Key MS |  | 2 |
|  | Marshall MS |  | 21 |
|  | Paige ES |  | 1 |
|  | Sherman ES |  | 79 |
|  | Total |  | 112 |
| Sinclair ES |  | 21 |  |
|  | Baylor College MS |  | 1 |
|  | Black MS |  | 10 |
|  | Revere MS |  | 1 |
|  | Sinclair ES |  | 37 |
|  | Total |  | 49 |
| Smith ES | Black MS 90 |  |  |
|  |  |  | 5 |


| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) <br> (N) | Enrollment (All Programs) <br> (N) |
| :---: | :---: | :---: | :---: |
| Smith ES | (Continued) |  |  |
|  | Clifton MS |  | 41 |
|  | Smith ES |  | 192 |
|  | Wainwright ES |  | 1 |
|  | Williams MS |  | 1 |
|  | Total |  | 240 |
| Southmayd ES | 68 |  |  |
|  | Deady MS |  | 13 |
|  | Edison MS |  | 1 |
|  | Hartman MS |  | 1 |
|  | Southmayd ES |  | 104 |
|  | Thomas MS |  | 1 |
|  | Total |  | 120 |
| Stevens ES | 123 |  |  |
|  | Black MS |  | 35 |
|  | Clifton MS |  | 1 |
|  | McNamara ES |  | 1 |
|  | Smith ES |  | 1 |
|  | Stevens ES |  | 112 |
|  | Total |  | 150 |
| Stevenson MS | 237 |  |  |
|  | Chavez HS |  | 34 |
|  | East EC HS |  | 2 |
|  | Holland MS |  | 1 |
|  | Milby HS |  | 3 |
|  | Mount Carmel Acad HS |  | 1 |
|  | Ortiz MS |  | 3 |
|  | Stevenson MS |  | 224 |
|  | Total |  | 268 |
| Sugar Grove MS | 140 |  |  |
|  | Sharpstown HS |  | 20 |
|  | Sugar Grove MS |  | 112 |
|  | Total |  | 132 |
| Sutton ES | 68 |  |  |
|  | Bonham ES |  | 1 |
|  | Long Acad |  | 11 |


| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) <br> (N) | Enrollment (All Programs) (N) |
| :---: | :---: | :---: | :---: |
| Sutton ES | (Continued) |  |  |
|  | Longfellow ES |  | 1 |
|  | Pin Oak MS |  | 1 |
|  | Ross ES |  | 1 |
|  | Sutton ES |  | 383 |
|  | Total |  | 398 |
| Tanglewood MS |  | 66 |  |
|  | Bellaire HS |  | 2 |
|  | Lamar HS |  | 5 |
|  | Revere MS |  | 1 |
|  | Tanglewood MS |  | 42 |
|  | Westbury HS |  | 1 |
|  | Westside HS |  | 2 |
|  | Wisdom HS |  | 17 |
|  | Total |  | 70 |
| TCAH |  | 0* |  |
|  | Black MS |  | 1 |
|  | Clifton MS |  | 1 |
|  | Daily ES |  | 1 |
|  | Hogg MS |  | 1 |
|  | Kinder HSPVA |  | 1 |
|  | Lanier MS |  | 1 |
|  | Lawson MS |  | 1 |
|  | Long Acad |  | 1 |
|  | Sugar Grove MS |  | 1 |
|  | Tanglewood MS |  | 1 |
|  | TCAH |  | 1373 |
|  | West Briar MS |  | 1 |
|  | Wheatley HS |  | 1 |
|  | Total |  | 1385 |
| Thomas MS |  | 256 |  |
|  | Sterling HS |  | 10 |
|  | Thomas MS |  | 211 |
|  | Worthing HS |  | 2 |
|  | Total |  | 223 |


| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) <br> (N) | Enrollment (All Programs) <br> (N) |
| :---: | :---: | :---: | :---: |
| Thompson ES | 30 |  |  |
|  | Cullen MS |  | 7 |
|  | Gregory-Lincoln PK-8 |  | 1 |
|  | Lawson MS |  | 2 |
|  | Thompson ES |  | 44 |
|  | Total |  | 54 |
| Tijerina ES | 55 |  |  |
|  | Attucks MS |  | 1 |
|  | Burnet ES |  | 2 |
|  | Edison MS |  | 8 |
|  | Franklin ES |  | 1 |
|  | Tijerina ES |  | 77 |
|  | Total |  | 89 |
| Tinsley ES | 213 |  |  |
|  | Elrod ES |  | 3 |
|  | Foerster ES |  | 3 |
|  | Fondren MS |  | 36 |
|  | McNamara ES |  | 2 |
|  | Meyerland MS |  | 1 |
|  | Milne ES |  | 1 |
|  | Rice School PK-8 |  | 1 |
|  | Tinsley ES |  | 155 |
|  | Valley West ES |  | 1 |
|  | Total |  | 203 |
| Travis ES | 2 |  |  |
|  | Fonville MS |  | 1 |
|  | Forest Brook MS |  | 1 |
|  | Hogg MS |  | 1 |
|  | Marshall MS |  | 2 |
|  | Travis ES |  | 4 |
|  | YWCPA |  | 1 |
|  | Total |  | 10 |
| TSU Charter | 2 |  |  |
|  | Lockhart ES |  | 2 |
|  | TSU Charter |  | 3 |
|  | Total |  | 5 |


| Table D-1. Summer School Campus Enrollment (continued) |  |  |  |
| :---: | :---: | :---: | :---: |
| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) <br> (N) | Enrollment (All Programs) (N) |
| Twain ES | 13 |  |  |
|  | Cullen MS |  | 1 |
|  | Pershing MS |  | 5 |
|  | Pin Oak MS |  | 1 |
|  | Twain ES |  | 30 |
|  | Total |  | 37 |
| Valley West ES | 132 |  |  |
|  | Fondren MS |  | 1 |
|  | Milne ES |  | 2 |
|  | Pershing MS |  | 1 |
|  | Sugar Grove MS |  | 1 |
|  | Valley West ES |  | 117 |
|  | Welch MS |  | 30 |
|  | Total |  | 152 |
| Wainwright ES | 84 |  |  |
|  | Benbrook ES |  | 1 |
|  | Black MS |  | 6 |
|  | Clifton MS |  | 17 |
|  | Foerster ES |  | 1 |
|  | Sinclair ES |  | 1 |
|  | Smith ES |  | 5 |
|  | Wainwright ES |  | 54 |
|  | Total |  | 85 |
| Walnut Bend ES | 82 |  |  |
|  | Ashford ES |  | 1 |
|  | Askew ES |  | 1 |
|  | Briargrove ES |  | 4 |
|  | Daily ES |  | 3 |
|  | Piney Point ES |  | 1 |
|  | Revere MS |  | 35 |
|  | Rogers TH |  | 2 |
|  | Walnut Bend ES |  | 179 |
|  | West Briar MS |  | 4 |
|  | Total |  | 230 |
| Welch MS | 140 |  |  |
|  | Madison HS |  | 6 |


| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) <br> (N) | Enrollment (All Programs) (N) |
| :---: | :---: | :---: | :---: |
| Welch MS | (Continued) |  |  |
|  | Sharpstown HS |  | 31 |
|  | Sharpstown Intl |  | 1 |
|  | South EC HS |  | 1 |
|  | Welch MS |  | 75 |
|  | Westbury HS |  | 38 |
|  | Total |  | 152 |
| Wesley ES |  | 64 |  |
|  | Wesley ES |  | 47 |
|  | Williams MS |  | 30 |
|  | Total |  | 77 |
| West Briar MS |  | 117 |  |
|  | Revere MS |  | 1 |
|  | West Briar MS |  | 111 |
|  | Westside HS |  | 24 |
|  | Total |  | 136 |
| West University ES |  | 2 |  |
|  | Lanier MS |  | 1 |
|  | Pershing MS |  | 1 |
|  | Poe ES |  | 1 |
|  | West University ES |  | 11 |
|  | Total |  | 14 |
| Wharton K-8 |  | 21 |  |
|  | Briargrove ES |  | 1 |
|  | Cullen MS |  | 1 |
|  | Wharton K-8 |  | 61 |
|  | Williams MS |  | 1 |
|  | Total |  | 64 |
| Whidby ES | 89 |  |  |
|  | Attucks MS |  | 2 |
|  | Blackshear ES |  | 1 |
|  | Cullen MS |  | 18 |
|  | Ortiz MS |  | 1 |
|  | Pershing MS |  | 1 |
|  | Shearn ES |  | 1 |
|  | Whidby ES |  | 72 |


| Spring 2019 School | Summer School Campus | Summer School Eligibility (Based on Promotion Standards) <br> (N) | Enrollment (All Programs) (N) |
| :---: | :---: | :---: | :---: |
| Whidby ES | (Continued) |  |  |
|  | Total |  | 96 |
| White E ES | 76 |  |  |
|  | Fondren MS |  | 2 |
|  | Horn ES |  | 1 |
|  | Revere MS |  | 1 |
|  | Sharpstown Intl |  | 4 |
|  | Sugar Grove MS |  | 13 |
|  | Walnut Bend ES |  | 1 |
|  | White E ES |  | 153 |
|  | Total |  | 175 |
| White M ES | 33 |  |  |
|  | Lanier MS |  | 1 |
|  | Revere MS |  | 5 |
|  | Tanglewood MS |  | 3 |
|  | White M ES |  | 88 |
|  | Total |  | 97 |
| Whittier ES | 50 |  |  |
|  | Carrillo ES |  | 1 |
|  | Holland MS |  | 2 |
|  | Ketelsen ES |  | 1 |
|  | Leland YMCPA |  | 1 |
|  | Whittier ES |  | 106 |
|  | Total |  | 111 |
| Williams MS | 98 |  |  |
|  | Houston MSTC HS |  | 1 |
|  | Waltrip HS |  | 6 |
|  | Washington HS |  | 46 |
|  | Williams MS |  | 55 |
|  | Total |  | 108 |
| Wilson Montessori | 9 |  |  |
|  | HSLJ |  | 1 |
|  | Lanier MS |  | 3 |
|  | Waltrip HS |  | 1 |
|  | Wilson Montessori |  | 23 |
|  | Total |  | 28 |



Sources: Chancery PSE file, August 5, 2019; Chancery Historical Grades file, 2018-2019
Note: $\quad$ The number of eligible students for each campus is only included for schools with any grades between grade 1 and grade 8. *means zero students were eligible for summer school based on promotion standards.


[^0]:    Sources: 2019 Summer School EOC data file, August 15, 2019
    Note: The grade reflects the grade student was enrolled in at the time of testing. *means fewer than five students were administered the EOC exam.

[^1]:    Source: Department of Research and Accountability, 2018b; PSE, August 5, 2019
    Note: $\quad$ Students with an 'undetermined' promotion or retention outcome were students retained in spring of 2018 and spring of 2019 and were coded after summer school as, campus enrichment, reading intervention, or N/A.

[^2]:    Source: Historical Grades File, 2018-2019
    Note: Apex and ApexIS were combined into one program. The other distance learning providers include the following providers: HIL, Houston Community College, HVS, UT DL.

